



## Diploma of Higher Education in Theology, Ministry and Mission

**Eastern Region Ministry Course**  
**T4: Module Overview Table**  
**2023-24**

Module Code	Module Title	Online/In-Person	Level	Credits	Compulsory	Summary of Content	Teaching and Learning Methods	Learning Hours	Assessment Methods
1011	<b>Introduction to the New Testament</b>		4	20	NO	This module provides an initial overview of the New Testament, of the various genres of literature that are found in it and of the major theological themes its writings raise. It will present the contexts and concerns out of which the New Testament books emerged, set them within their broader historical, religious and cultural backgrounds, and examine the ways that the ancient authors expressed both particular pastoral concerns and more general theological convictions.	Lectures	Classroom based: 20 Preparation: 180 Total 200	<b>Component 1</b> Written Assignment, 2,500 words: 50% <b>Component 2</b> Written Assignment, 2,500 words: 50%
1021	<b>Introduction to the Old Testament</b>		4	20	NO	This module introduces the key ways that the Old Testament is studied. It provides an overview of the Old Testament story line, introduces some of the methods currently used in biblical studies. These methods will then be put into action by studying different genres and sections of the Old Testament.	Lectures	Classroom based: 20 Preparation 180 Total 200	<b>Component 1</b> Written Assignment, 2,500 words: 50% <b>Component 2</b> Resource for others 1,000 words, a written rationale/ commentary, 1,500 words: 50%
1067	<b>Elementary New Testament Greek</b>	online only	4	10	NO	Development of competency in elements of the Greek language. Translation of relatively simple New Testament texts. Introduction of the New Testament text in Greek, in addition to the study of Greek morphology and syntax. The module will utilize a standard introductory text (e.g. J. Duff, J. Dobson, W.D. Mounce), supplemented with exercises supplied in class. Students will read and translate at least one chapter of a NT text, e.g. Mark 1 or John 1. Study of the accuracy and significance of published English translations of the Greek text.	Small Group Learning	Classroom based 30 hours Preparation and self study: 70 hours total: 100	Exegesis of Greek text (written translation with parsing and commentary): 2,500 words
1087	<b>Elementary Biblical Hebrew</b>	online only	4	10	NO	Development of competency in elements of the Hebrew language. Translation of simple Hebrew Bible texts. Introduction of the Hebrew Bible text in the original language, in addition to the study of Hebrew morphology and grammar. The module will utilize a standard introductory text (e.g. Lambdin, Seow, Kahn). Students will read and translate prose pericopes from Hebrew Bible texts, e.g. Judg. 3.7-11, 2 Sam. 7.4-9, Jer. 31.31-34, as well as short poetic texts, e.g. Ps. 121, Isa. 42.10-13 and develop an awareness of the character and accuracy of published English translations of the Hebrew text.	Small Group Learning	Classroom based 30 hours Preparation and self study: 70 hours total: 100	Exegesis of Hebrew text (written translation with parsing and commentary): 2,500 words
1107	<b>Brief Introduction to Christian Doctrine</b>		4	10	NO	This module provides an overview of four related areas of doctrine: The nature and sources of theology, the relationship between theology and salvation, Trinity and Incarnation and God as creator.	Lectures	Classroom based: 10 Preparation: 90 Total: 100	<b>Component 1</b> Written assignment, 2,500 words, 100%
1147	<b>Brief Introduction to Church History</b>		4	10	NO	This module gives an overview of the history of Christianity in Britain, exploring a small number of eras to give a feel for the continuity of church history in the British Isles.	Lectures	Classroom based: 10 Preparation: 90 Total: 100	<b>Written Assignment</b> (2,500 words)
1167	<b>Introduction to Christian Ethics</b>		4	10	NO	This module integrates the theory and practice of Christian ethics. It begins by looking at questions of methodology in Christian ethics, commending an approach to Christian ethics which engages with key sources: the Bible, Christian tradition, reason and experience. It considers different approaches which variously emphasise rules, consequences and virtues, before looking more closely at the key virtues of love and justice. Linked with this discussion is a survey of important issues in the contemporary world, exploring topics in political, ecological and sexual ethics. Both academic understanding of Christian ethics and the practical living of Christian faith are emphasised.	Lectures	Classroom based: 10 Preparation: 90 Total: 100	<b>Written assignment</b> - essay, 2,500 words, 100%
1191	<b>Informal Learning with Young People and Children</b>	Online Only	4	20	NO	This module will include opportunities to learn about different learning styles and preferences; and different learning theories, approaches and methodologies: in relation to young people and children. Approaches and skills for supporting those with additional needs in relation to their learning AND different ways to respond to challenging behaviour. Understanding and facilitating learning groups in a range of contexts among young people and children. Learning will be explored through the lens of a key theological theme (eg. Pneumatology, Christology, wisdom).	lectures, classroom discussion	Classroom 40 Distance Learning: 60 Engagement with context: 20 Independent Study: 80	<b>Component 1</b> - 50% Resources for Others 2500 words <b>Component 2</b> - 50% Reflective Learning Journal 2500 words

1207	Preparing to learn: Scripture, Prayer & Theology	In person only	4	10	NO	This module introduces students to the discipline of theology when studied in the context of a vocation to Christian ministry and mission.	Small Group Learning	Classroom based: 10 Preparation: 90 Total: 100	<b>Component 1</b> Written Assignment 1,500 words 60% <b>Component 2</b> Written Theological Reflection 1,000 words 40%
1267	Multi-faith Awareness	In person only	4	10	NO	This module will explore a sample of non-Christian faiths in Britain, studying one of the in more depth. The module includes visting speakers on themes such as presence and engagement.	Lectures/Workshops/Visits	Classroom based: 20 Preparation: 80 Total: 100	<b>Component 1:</b> Written Assignment 1500 words 60% <b>Component 2:</b> Reflective Journal 1000 words 40%
1287	Independent Learning Project (Short)		4	10	NO	Participants will in consultation and negotiation with the tutor, identify a topic, issue, or ministerial area	Self-directed learning Individual tutorials	Self-directed study: 98 Tutorial:2 Total: 100	Independent Learning Project, 2500 words 100%
1291	Independent Learning Project (Long)		4	20	NO	Participants will in consultation and negotiation with the tutor, identify a topic, issue, or ministerial area	Self-directed learning Individual tutorials	Self-directed study: 196 Tutorials:4 Total: 200	Independent Learning Project 5,000 words 100% OR Portfolio 5000words 100%
1317	Elements of Ministry and Mission in Context		4	10	NO	Students enrolled on this module will be engaged in a sustained placement or place of work which, together with prior experience, forms the substrate for reflection on the nature of ministry, mission and vocation and their relation to ecclesiology, biblical and theological foundations for the church's participation in the mission of God. and the skills for analysing a community / congregation.	Lecture, seminar, small group teaching and visit	Classroom based: 26, preparation 74, total 100	<b>Component 1</b> written assignment 1500 words 60% <b>Component 2:</b> reflective learning journal 1000 words 40%
1347	Introduction to Preaching		4	10	NO	This module will consider the theology and theory of preaching, different models of preaching, approaches to engaging with Scripture, rhetorical strategies, and practical skills of delivery.	classroom-based lectures, seminars and workshops	Classroom based 10 Preparation (including practical tasks) 90 Total: 100	Component 1: Practical Skills - Preaching Assessment (10 - 15minutes) (40%) Component 2: Reflective Learning Journal (2000 words) (60%)
1397	Creating New Christian Communities	online only	4	10	NO	Introduction to biblical resources for church planting and community formation and to relevant theological themes, with reference to contemporary examples of creating new Christian communities and their historical precedents and sociological, strategic and missiological principles pertinent to the formation of new Christian communities.	Small group teaching, seminars context engagement	Classroom based: 10, context based: 25, preparation: 65 Total: 100	<b>Placement / visit report</b> , 1500 words, 60% <b>reflective journal</b> , 1000 words, 40%
1417	Introduction to Aspects of Pastoral Care		4	10	NO	This module seeks to explore and discuss some of the key themes in pastoral care and ministry. Through analysis of the assumptions and different perspectives that can be associated with pastoral themes and issues, you will engage with pastoral care in both congregational and wider contexts. There will be an emphasis on examining personal experience of pastoral care and how this influences personal response and pastoral practice	Lectures	Classroom based 10 Preparation 90 Total 100	<b>written assignment</b> , 2,500 words 100%
1421	Introduction to Pastoral Care		4	20	NO	This module seeks to explore and discuss some of the key themes in pastoral care and ministry. Through analysis of the assumptions and different perspectives that can be associated with pastoral themes and issues, you will engage with pastoral care in both congregational and wider contexts. There will be an emphasis on examining personal experience of pastoral care and how this influences personal response and pastoral practice	Lectures	Classroom based: 20 Preparation: 180 Total 200	<b>Component 1</b> written assignment, 2,500 words 50% <b>Component 2</b> written theological reflection, 2,500 words 50%
1447	Foundations for Reflective Practice in Context (Short)	In person only	4	10	NO	This module is intended to enable students to encounter and to work effectively within a given social context placement context. The context engagement will vary according to the particular placement undertaken. It will provide skills in critical theological analysis of secular context, of integrating theological enquiry and practice, enabling a deeper understanding of the setting, of specific sociological and theological, and missiological issues relevant to it and a deeper engagement with structures for learning as a reflective	Lectures/Seminars/Placements	Context engagement: 35 Classroom based: 10 Preparation: 55 Total: 100	<b>Component 1</b> written assignment, 2,500 words 50% <b>Component 2</b> written theological reflection, 2,500 words 50%

1451	Foundations for Reflective Practice in Context (Long)	In person only	4	20	NO	This module enables students to encounter and to work effectively within a given social context placement context. The context engagement will vary according to the particular placement undertaken. It will provide skills in critical theological analysis of secular context, of integrating theological enquiry and practice, enabling a deeper understanding of the setting, of specific sociological and theological, and missiological issues relevant to it and a deeper engagement with structures for learning as a reflective practitioner.	Lectures/Seminars/Placements	Context engagement: 60 Classroom based: 20 Preparation: 120 Total: 200	<b>Written theological reflection.</b> 2,500 words 100%
1517	Introduction to Spirituality and Discipleship		4	10	NO	This module will offer an overview of five broad traditions of Christian spirituality with their practices of private and corporate prayer and engagement with the Church and the world. They will be set in their historical and ecclesial contexts and links made with contemporary spiritual movements. Relevant scriptural and doctrinal sources will be explored. Students will be expected to broaden and develop their own prayer life by engaging in the various spiritualities and reflection.	Lectures	Classroom based: 10 Preparation: 90 Total: 100	<b>Component 1:</b> Reflective Journal 1,000 words 40% <b>Component 2:</b> Written assignment 1,500 words 60%
1537	Introduction to Christian Worship		4	10	NO	In this module we will study the history and theology of some aspects of worship. We will also consider worship in its local and wider context. The module links with students' experience of attachment and placement which is where the practical aspects of planning and leading worship are learnt although we will give some attention to this in the module teaching.	Classroom based, engagement with context	Classroom based 10 Preparation (including practical tasks) 90 Total: 100	Independent Learning Project of 3000 words on a topic in worship that is related to the student's attachment.
1661	Corporate Engagement with Context B		4	20	NO	Students enrolled on this module will be placed with other students in a context – normally for the duration of their study programme. The context is likely to be a parish, congregation, mission or pioneer project with a qualified professional who can act as supervisor to the group. Because of the holistic nature of the placement, students will be engaging with and learning about a number of areas of Christian discipleship, mission and ministry.	Context-based learning	Context engagement: 50 Classroom based: 20 Preparation: 130 Total: 200	<b>Portfolio</b> , 5,000 words 100%
1707	Elements of Missional Entrepreneurship	online only	4	10	NO	Students enrolled in this module will be in an appropriate context under the supervision of an experienced practitioner. Teaching on entrepreneurship and its relevance in missional contexts will build on prior relevant understanding of such contexts gained through study in other modules such as TMM1397 Creating New Christian Communities or TMM1587 Foundations for Leadership and Theology for Ministry and Mission	Lecture, seminar, small group teaching and context based learning	Classroom based: 10, context based: 25, preparation: 65 Total: 100	<b>Component 1:</b> Oral presentation 15 minutes (1000 word equivalent) 40% <b>Component 2:</b> Reflective Learning Journal (1500 words) (60%)
1717	Introduction to Growing Faith	Online Only	4	10	NO	An introduction to the subject of growing faith and discipleship including biblical, theological and other perspectives focused on children and/or young people. Students will consider different ways to build and support effective relationships between churches, households and other institutions such as schools and the impact this has on growing faith and intergenerational / intergroup discipleship. Theological exploration of some initiatives and resources which support growth in faith for children and/or young people for example Messy Church. Students will reflect upon what cultural change and leadership are needed in the life of the whole church in order to grow faith	lectures and classroom discussion	Classroom: 20 Distance Learning: 40 Independent Study: 40	<b>Component 1 - 100%</b> Reflective Learning Journal 2500 words
1737	Introduction to Mission Entrepreneurship	online only	4	10	NO	A study of social enterprise: its history, its relevance in mission as well as more widely in civil society, and the opportunities it offers the church. Theological reflection on the nature and methods of entrepreneurship, especially in relation to mission in non-church contexts. The project management stages involved in starting up pioneering mission projects and social enterprise, including: • How will you get started? • How will it be sustained? • Who is going to be involved? • How will you build a team? • How will you measure impact	classroom-based lectures, seminars and workshops	Classroom based 10 Preparation (including practical tasks) 90 Total: 100	<b>Written Assignment</b> 2500 words 100%
1741	Missional Theology in Global Context		4	20	NO	Models of mission theology; models of contextual theology; examples of missional theologies from across the globe	Lecture, seminar, classroom discussion	Classroom 40 Distance learning 100 independent study 60	<b>Component 1: 50%</b> Reflective Learning Journal 2500 words <b>Component 2:</b> 50% Written assignment 2500 words

2011	Bible in Context		5	20	YES	This module aims to understand the Bible better within its original context (as that can best be reconstructed), and as it has been interpreted in many different contexts during history. The ways people have explored the world behind the text, in the text and in front of the text and have applied the text to their own context will be considered. This leads to an exploration of how we can develop good practice in using the Bible within preaching, bible studies and other ministerial settings.	Lectures	Classroom based: 20 Preparation: 180 Total: 200	<b>Component 1:</b> written assignment, 2,500 words 50% <b>Component 2:</b> Written Assignment 2,500 words 50%
2117	Selected Topic in Christian Doctrine		5	10	NO	This module will explore a major area of doctrine with a particular emphasis on its roots in Scripture and its expression in the work of significant recent and contemporary theologians from different Christian traditions.	Lectures	Classroom based: 10 Preparation: 90 Total: 100	<b>Option 1</b> Written assignment, 2,500 words 100%
2121	Topics in Christian Doctrine		5	20	NO	This module will explore two major areas of doctrine with a particular emphasis on their roots in Scripture and their expression in the work of significant recent and contemporary theologians from different Christian traditions.	Lectures	Classroom based: 20 Preparation: 180 Total: 200	<b>Component 1</b> Written assignment, 2,500 words 50% <b>Component 2</b> Resource for others, 1,000 words plus written rationale/ commentary, 1,500 words 50%
2167	Introduction to Christian Ethics		5	10	NO	This module integrates the theory and practice of Christian ethics. It begins by looking at questions of methodology in Christian ethics, commending an approach to Christian ethics which engages with key sources: the Bible, Christian tradition, reason and experience. It considers different approaches which variously emphasise rules, consequences and virtues, before looking more closely at the key virtues of love and justice..	Lectures	Classroom based: 10 Preparation: 90 Total: 100	<b>Option 1</b> Written assignment, 2,500 words 100%
2171	Christian Faith and Ethical; Living		5	20	NO	This module integrates the theory and practice of Christian ethics. It begins by looking at questions of methodology in Christian ethics, commending an approach to Christian ethics which engages with key sources: the Bible, Christian tradition, reason and experience. It considers different approaches which variously emphasise rules, consequences and virtues, before looking more closely at the key virtues of love and justice. Linked with this discussion is a survey of important issues in the contemporary world, exploring topics in political, ecological, economic, medical and sexual ethics. Both academic understanding of Christian ethics and the practical living of Christian faith are emphasised	Lectures	Classroom based: 20 Preparation: 180 Total 200	<b>Component 1</b> written assignment, 2,500 words 50% <b>Component 2</b> written assignment, 2,500 words 50%
2197	Education for a Learning Church	In person only	5	10	NO	This module explores the principles and practices of adult learning and the skills required to apply them. Students will be reflect on the place of education in the mission and ministry of the church. Students will be introduced to models of learning theory and practice, including relevant concepts such as learning styles, group dynamics, and faith development. They will also develop skills needed to design, produce, implement and evaluate learning activities and resources.	Lectures / Seminars and Workshops	Classroom based: 9 Independent Study: 91 Total: 100	<b>Component 1:</b> Resources for Others with Written Rationale 2,500 words 100%
2227	Exploring Leadership for Theology Ministry and Mission	In person only	5	10	NO	This module will enable students to apply selected appropriate theological disciplines to inform leadership in the church and the workplace. Students will be encouraged to integrate biblical, theological, pastoral, ethical and liturgical approaches to leadership with their prior experience, formulating their own coherent personal response and practice in the light of the church's ministry and mission. Students will be enabled to think laterally about issues concerning leadership and to how they might apply them as reflective practitioners able to identify and apply principles of collaborative working to servant leadership. Students will develop capacity and disposition for servant leadership that is informed by profound listening to the world, to others, to self and to God.	Lectures/Seminars/Workshops	Classroom based: 9 Independent Study: 91 Total: 100	<b>Component 1:</b> Written theological reflection (2,500 words)
2247	Christian Discipleship and Ministry in Multi-faith Contexts	in person only	5	10	NO	This module will explore a sample of non-Christian faiths in Britain, studying one of the in more depth. The module includes visiting speakers on themes such as presence and engagement.	Lectures	Classroom based: 20 Preparation:80 Total: 100	<b>Component 1:</b> Written Assignment 1500 words 60% <b>Component 2:</b> Reflective Journal 1000 words 40%
2297	Independent Learning Project (Short)		5	10	NO	Participants will in consultation and negotiation with the tutor, identify a topic, issue, or ministerial area	Self-directed learning Individual tutorials	Self-directed study: 98 Tutorial:2 Total: 100	Independent Learning Project, 2500 words 100%
2301	Independent Learning Project (Long)		5	20	NO	Participants will in consultation and negotiation with the tutor, identify a topic, issue, or ministerial area	Self-directed learning Individual tutorials	Self-directed study: 196 Tutorial:4 Total: 200	Independent Learning Project, 5,000 words 100% <b>OR</b> Portfolio 5000words 100%

2347	Mission and Ministry in a Rural Context	asynchronous	5	10	NO	This module will help students to develop the critical and reflective tools and understanding to enable them to develop a theological and missiological response to some of the challenges of rural ministry and mission.	Seminar	Programmed online learning: 20 Visit: 1 Preparation: 79 Total: 100	<b>Component 1</b> Visit report 1,000 words 40% <b>Component 2:</b> Written theological reflection on aspect of visit 1,500 words 60%
2357	Mission and Ministry in an Urban Context	asynchronous	5	10	NO	This module will help students to develop the critical and reflective tools and understanding to enable them to develop a theological and missiological response to some of the challenges of urban ministry and mission.	Seminar	Programmed online learning: 20 Visit: 1 Preparation: 79 Total: 100	<b>Component 1</b> Visit report 1,000 words 40% <b>Component 2:</b> Written theological reflection on aspect of visit 1,500 words 60%
2427	Mission Entrepreneurship: Principles	online only	5	10	NO	A study of social enterprise: its history, its relevance in mission as well as more widely in civil society, and the opportunities it offers the church. Theological reflection on the nature and methods of entrepreneurship, especially in relation to mission in non-church contexts.	Small group teaching, seminars context engagement	Classroom based: 10, context based: 25, preparation: 65 Total: 100	<b>Component 1:</b> Written Assignment 2500 words 100%
2437	Mission Entrepreneurship: Practice	online only	5	10	NO	Students enrolled in this module will be undertaking a pioneer mission project placement under the supervision of an experienced practitioner and in tandem with L5-10 Mission Entrepreneurship: Principles or L4-10 Creating New Christian Communities	Small group teaching, seminars context engagement	Classroom based: 10, context based: 25, preparation: 65 Total: 100	<b>Component 1:</b> Oral presentation 15 minutes (1000 word equivalent) 40% <b>Component 2:</b> Reflective Learning Journal (1500 words) (60%)
2441	Missional Theology in Global Context		5	20	NO	Models of mission theology; models of contextual theology; examples of missional theologies from across the globe	Lecture, seminar, classroom discussion	Classroom 40 Distance learning 100 independent study 60	<b>Component 1: 50%</b> Reflective Learning Journal 2500 words <b>Component 2: 50%</b> Written assignment 2500 words
2527	Reflective Practice in Context (Short)	In person only	5	10	NO	This module enables students to encounter and to work effectively within a given social context placement context. The context engagement will vary according to the particular placement undertaken. It will provide skills in critical theological analysis of secular context, of integrating theological enquiry and practice, enabling a deeper understanding of the setting, of specific sociological and theological, and missiological issues relevant to it and a deeper engagement with structures for learning as a reflective practitioner.	Seminars	Context engagement: 35 Classroom: 10 Preparation: 55 Total: 100	<b>Written theological reflection.</b> 2,500 words, 100%
2531	Reflective Practice in Context (Long)	In person only	5	20	NO	This module enables students to encounter and to work effectively within a given social context placement context. The context engagement will vary according to the particular placement undertaken. It will provide skills in critical theological analysis of secular context, of integrating theological enquiry and practice, enabling a deeper understanding of the setting, of specific sociological and theological, and missiological issues relevant to it and a deeper engagement with structures for learning as a reflective practitioner.	Practical Classes	Context engagement: 60 Classroom based: 20 Preparation: 120 Total: 200	<b>Portfolio,</b> 5,000 words 100%
2551	Corporate Engagement With Context B		5	20	NO	Students enrolled on this module will be placed with other students in a context – normally for the duration of their study programme. The context is likely to be a parish, congregation, mission or pioneer project with a qualified professional who can act as supervisor to the group. Because of the holistic nature of the placement, students will be engaging with and learning about a number of areas of Christian discipleship, mission and ministry.	Context-based learning	Context engagement: 50 Classroom based: 20 Preparation: 130 Total: 200	<b>Portfolio,</b> 5,000 words 100%
2567	Developing Theological Reflection	asynchronous	5	10	NO	To explore different models of theological reflection and their application in different settings. To explore the place of TR within their vocation	Video lectures, guided study	Distance learning: 60 independent study: 40	<b>Component 1 - 1005</b> Written Theological Reflection 2500 words
2581	Texts and traditions in Christian Spirituality	online only	5	20	NO	This module will study a range of extracts from spiritual texts that represent the diversity of Christianity (and one non-Christian), in a context that fosters discussion of the different perspectives within the teaching group and personal reflection on what we might learn from the past.	Lectures	Classroom based: 20 Preparation: 180 Total 200	<b>Component 1</b> Written assignment, 2,500 words 50% <b>Component 2</b> Written theological reflection, 2,500 words 50%

2767	<b>Elements of Mission and Evangelism</b>	in person only	5	10	NO	This module explores the scriptural, theological and historical background to the range of Christian patterns of relating to the world in witness to Christ as a means of informing a responsible mission theology. Students will gain the understanding and skills necessary for critical engagement with, and leadership of, the church's participation in the mission of God. Students will be enabled to embody the attitudes, words and actions that witness to Christ in ways appropriate to their vocations	Lectures/Seminars/Workshops/ Site Visits	Lectures and seminars 13 hours Visits 5 hours student learning 82 hours Total: 100	<b>Component 1:</b> Visit Report (1,000 words 40%) <b>Component 2:</b> Reflective Learning Journal (1500words 60%)
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