



Foundation Award in Theology, Ministry and Mission

Lindisfarne College of Theology
T4: Module Overview Table
2023-24

This programme is available at Lindisfarne College of Theology in part-time mode of study. The Programme Specifications require 60 credits at Level 4. It is ordered by category of learning rather than by timetable.

Module Code	Module Title	Level	Credits	Compulsory	Summary of Content	Teaching and Learning methods	Learning Hours	Assessment Methods
1031	Introduction to the Bible	4	20	No	<p>Overview of the Old and New Testaments</p> <p>Introduction of various tools, methods and approaches used to interpret scriptural texts</p> <p>Introduction of various tools, methods and approaches used in modern biblical scholarship to interpret these texts with evaluation of the underlying concepts and principles</p> <p>Exploration of the Pentateuch and Deuteronomistic History; Mark, Matthew and Luke Study of these texts against their broader historical, literary, theological and cultural backgrounds</p>	Seminars: 10 x 2.5 hours	<p>Seminars: 25</p> <p>Preparation: 175</p> <p>Total: 200</p>	<p>Component 1: 50% Written assignment (2500 words)</p> <p>Component 2: 50% Written assignment (2500 words)</p>
1067	Elementary New Testament Greek	4	10	No	<p>Development of competency in elements of the Greek language</p> <p>The module will utilize the standard introductory text by Jeremy Duff, <i>The Elements of New Testament Greek</i>, 3rd edn (Cambridge: CUP, 2005)</p> <p>Translation of relatively simple New Testament texts</p> <p>Introduction of the New Testament text in Greek, in addition to the study of Greek morphology and syntax</p>	<p>Lectures: 18 x 1.5 hour</p> <p>Revision session: 1 x 1.5 hour</p>	<p>Lectures: 27</p> <p>Revision session: 1.5</p> <p>Preparation: 71.5</p> <p>Total: 100</p>	<p>Component 1: 60% Language test (1 hour)</p> <p>Component 2: 40% Written assignment – linguistic comment on text (1000 words)</p>
1077	Continuing New Testament Greek: Texts Study	4	10	No	<p>Consolidation of grammatical learning and a systematic introduction to syntax, using the text book by Jeremy Duff, <i>The Elements of New Testament Greek</i>, 3rd edn (Cambridge: CUP, 2005). This will be supplemented with exercises supplied in class.</p> <p>The study of selected chapters of the New Testament, reading and translating them to develop skills in exegesis and interpretation. Students will read and translate at least 20 verses.</p>	<p>Lectures: 18 x 1.5 hour</p> <p>Revision session: 1 x 1.5 hour</p>	<p>Lectures: 27</p> <p>Revision session: 1.5</p> <p>Preparation: 71.5</p> <p>Total: 100</p>	<p>Component 1: 60% Language test (1 hour)</p> <p>Component 2: 40% Written assignment – linguistic comment on text (1000 words)</p>
1087	Elementary Biblical Hebrew	4	10	No	<p>Development of competency in elements of the Hebrew language using Gary D. Pratico and Miles van der Pelt, <i>Basics of Biblical Hebrew Grammar</i>, 2nd edn (Grand Rapids, Michigan: Zondervan, 2007)</p> <p>Translation of relatively simple Old Testament texts</p> <p>Introduction of the Old Testament text in Hebrew, in addition to the study of Hebrew vocabulary, morphology and syntax</p> <p>A study of the accuracy and significance of published English translations of the Hebrew text</p>	<p>Lectures: 18 x 1.5 hour</p> <p>Revision session: 1 x 1.5 hour</p>	<p>Lectures: 27</p> <p>Revision session: 1.5</p> <p>Preparation: 71.5</p> <p>Total: 100</p>	<p>Component 1: 60% Language test (1 hour)</p> <p>Component 2: 40% Written assignment – linguistic comment on text (1000 words)</p>
1097	Continuing Biblical Hebrew: Texts Study	4	10	No	<p>Builds on the previous study of all the basic features of the language as set out in a basic Hebrew grammar. Includes focused study of selected passages from the Hebrew Bible, reading and translating them to develop skills in exegesis and interpretation. For example, reading and translating 80-120 verses of a prose text (e.g. Genesis 37; 39–41; 2 Samuel 7–11; Ruth)</p> <p>Evaluation of options for translation and to consider the role of context in making interpretative decisions.</p>	<p>Lectures: 18 x 1.5 hour</p> <p>Revision session: 1 x 1.5 hour</p>	<p>Lectures: 27</p> <p>Revision session: 1.5</p> <p>Preparation: 71.5</p> <p>Total: 100</p>	<p>Component 1: 60% Language test (1 hour)</p> <p>Component 2: 40% Written assignment – linguistic comment on text (1000 words)</p>

1131	Introduction to Christian Doctrine and History	4	20	No	Sources and methods for the study of: Christian history and doctrine Christian Beginnings and the Imperial Church Creeds and Councils The Medieval Church - story, belief and practice Reformation and Wars of Religion in Europe Doctrinal principles of the Reformation The Church of England, 1500-1700 AD The impact of the Enlightenment on Christian belief The Church in the Modern World Varieties of Christian belief in today's Church	Seminars: 10 x 2.5 hours	Seminars: 25 Preparation: 175 Total: 200	Component 1: 50% Written assignment (2500 words) Component 2: 50% Resources for others and a written rationale / commentary (2500 words)
1167	Introduction to Christian Ethics	4	10	No	A theological account of the Christian moral life. A theological account of core Christian moral concepts and methods. An exploration of moral mind-sets which shape contemporary thinking about ethics. Application to a few representative moral issues from areas such as ecological, economic, medical, political and sexual ethics.	Seminars: 5 x 2.5 hours	Seminars: 12.5 Preparation: 87.5 Total: 100	Written Assignment: 100% Essay (2500 words)
1211	Foundations in Theology and Reflective Practice (Long)	4	20	No	Study skills and learning style theory Understanding the nature of practical theological study and its sources in Scripture, tradition, reason, praxis and experience Models of theological reflection and their relationship to reflective practice Placement and pastoral experience. The application of theological reflection to a number of settings An understanding of best practice in safeguarding, child protection and the protection of vulnerable adults and how to apply these in a range of contexts (C1 Safeguarding Training)	Seminars: 5 x 2.5 hours Small group learning in seminars: 3 x 2.5 hours Placement: 10 x 2.5 hours	Seminars: 12.5 Group Learning: 7.5 Placement: 25 Preparation: 155 Total: 200	Component 1: 50% Written assignment (2500 words) Component 2: 50% Written theological reflection (2500 words)
1287	Independent Learning Project (Short)	4	10	No	Independent learning project which utilizes library research Participants will, in consultation and negotiation with the tutor, identify a topic, issue, or ministerial area relevant to the study of the theory and practice of ministry and in which there is academic expertise in the institution Sessions will cover, among other areas: Identify initial reading list Discuss project plan (as formative assessment) Agree deadlines Feedback on draft assignment	3 tutorial sessions, with the largest component involving self-directed study, research and writing.	Tutorials: 4.5 Preparation: 95.5 Total: 100	Project: 100% Written piece of work (3000 words)
1291	Independent Learning Project (Long)	4	20	No	Independent learning project which utilizing library research Participants will, in consultation and negotiation with the tutor, identify a topic, issue, or ministerial area relevant to the study of the theory and practice of ministry and in which there is academic expertise in the institution Sessions will cover, among other areas: Identify initial reading list Discuss project plan (as formative assessment) Agree deadlines Feedback on draft assignment	6 tutorial sessions, with the largest component involving self-directed study, research and writing.	Tutorials: 9 Preparation: 191 Total: 200	Project: 100% Written piece of work: (6000 words)
1301	Foundations for Ministry and Mission in Context	4	20	No	Fieldwork in local context Biblical and theological foundations for the church's participation in the mission of God The nature of ministry, mission and vocation and their relation to ecclesiology Biblical and theological foundations for collaborative ministry and leadership The skills for analysing a community / congregation Theological reflection methodologies for reflective practice	Seminars: 15 x 1.5 hours Placement: 25 hours	Seminars: 22.5 Placement: 25 Preparation: 152.5 Total: 200	Portfolio: 100% (5000 words)

1347	Introduction to Preaching	4	10	No	This module provides opportunities to engage with key aspects of preaching and is likely to include: Introduction to the theology, nature and purpose of preaching as well as the underlying theories Introduction to some of the different models of preaching Some approaches to engaging with Scripture Preliminary examination of some appropriate rhetorical strategies Opportunities to develop practical skills of delivery	Seminars: 5 X 2 hours Small Group Work in seminars Practical Classes in seminars Presentation: 1 x 1 hour Placement: Sermons prepared and delivered in parish as the assessment material for the module	Seminars: 10 Presentation: 1 Placement: 10 Preparation: 79 Total: 100	Component 1: 40% Practical skills assessment Preaching (15 mins) - by video recording Component 2: 60% Written rationale / commentary on the sermon preparation process and reflection on the practice of preaching the sermon (1500 words)
1417	Introduction to Aspects of Pastoral Care	4	10	No	Understanding the nature of practical theological study and its sources in Scripture, tradition, reason, praxis and experience Models of theological reflection and their relationship to reflective practice The application of theological reflection to a number of experiences in the students' portfolios An understanding of best practice in safeguarding, child protection and the protection of vulnerable adults and how to apply these in a range of contexts (C1 Safeguarding Training)	Seminars: 7 x 1.5 hours Placement: 5 x 2.5 hours	Seminars: 10.5 Placement: 12.5 Preparation: 77 Total: 100	Component 1: 40% Assessed conversation (15 mins) Component 2: 60% Written reflection (1500 words)
1437	Introducing Theological Reflection	4	10	No	Models of theological reflection and their relationship to reflective practice. Placement and pastoral experience. The application of theological reflection to a number of settings.	Seminars: 8 x 1.5 hours Placement: 5 x 2.5 hours	Seminars: 12 Placement: 12.5 Preparation: 75.5 Total: 100	Written Theological Reflection 100% (2500 words)
1521	Spirituality and Discipleship	4	20	No	Learning to listen to God, to others, and to the places in which we live and minister Basic introduction to the nature of Christian spirituality, prayer and mysticism, major themes in Christian spirituality Selected scriptural and doctrinal sources for Christian prayer and spirituality Survey of practices of private and corporate prayer in relation to their historical, ecclesial and contemporary contexts, Spiritual discernment and practice Discipleship in Gospels and Acts, through the various stages of the life of the Church, Being a disciple today in the North East, including an exploration of the approaches of churches, nationally and locally, to the presence of different faith communities Formation or development of a 'rule of life', the keeping of a prayer diary, and the writing of a reflection on these areas Leadership of the self	Seminars: 8 x 2.5 hours Visits 2 x 3 hours Guided Retreat: 5 x 2.5 hours Tutorials on Rule of Life: 1 x 1 hr	Seminars: 20 Visits: 6 Tutorials: 1 Retreat: 12.5 Preparation: 160.5 Total: 200	Component 1: 60% Group project (2000 words) with presentation (5 minutes per student), and individual written theological reflection (500 words) Component 2: 40% Essay (2000 words)
1537	Introduction to Christian Worship	4	10	No	Biblical and theological introduction to Christian Worship The patterns of Christian Liturgy The seasons of the Christian Year The Liturgies of Morning and Evening Prayer, Holy Communion Symbol and Action	Seminars: 5 x 2.5 hours	Seminars: 12.5 Preparation: 87.5 Total: 100	Resource for others and written rationale /commentary: 100% (2500 words)
1607	Introduction to an Old Testament Book	4	10	No	Focused study of one OT book, or of one section of a longer OT book, Orientation to the genre of the OT book being studied, introduction to critical approaches to the OT book being studied, introduction to different approaches to interpreting the book for Christian teaching and praxis	Seminars: 5 x 2.5 hours	Seminars: 12.5 Preparation: 87.5 Total: 100	Written Assignment 100% Essay (2500 words)