



## Diploma of Higher Education in Theology, Ministry and Mission

Luther King Centre  
T4: Module Overview Table  
2023-24

All modules are taught on-site except where indicated as follows:

\*Taught online

\*\*Taught online and in-person

Module Code	Module Title	Level	Credits	Compulsory	Summary of Content	Teaching and Learning Methods	Learning Hours	Assessment Methods
1031	Introduction to the Bible**	4	20	No	This module will provide students with an introduction to OT and NT texts, including introducing a variety of genres of writing and a variety of interpretative methodologies. Texts will be studied against their original contexts and a range of methodologies used and critiqued. Students will be able to place texts in their own contexts and see their application in their own churches.	Online and in-person lectures, seminars and tutorials	Classroom based: 24 Independent study: 176 Total: 200	Component 1 Written assignment (essay): 2000 words (50%) Component 2 Written assignment (exegesis): 2000 words (50%)
1067	Elementary New Testament Greek	4	10	No	The aim of this module is for students to learn enough Greek (both grammar and vocabulary) to be able to translate simple passages from the New Testament (with aids). They will also begin to understand terms relating to Greek in critical commentaries. They will begin to understand the different options and considerations that are involved in translation, and to consider the merits of different translations. They will also be aware of textual critical issues. The module will use a standard introductory text, for example the first ten chapters of Duff. This is supplemented by discussions in class.	Online lectures, seminars and tutorials	Classroom based: 12 Independent study: 88 Total: 100	Written assignment: 2000 words
1077	Continuing New Testament Greek: Texts Study	4	10	No	The aim of this module is for students to develop their Greek (both grammar and vocabulary) to be able to translate more complex passages from the New Testament (with aids). They will understand the different options and considerations that are involved in translation, and to consider the merits of different translations for different contexts. They will also be aware of textual critical issues, and be able to use the critical apparatus of a Greek text. They will also be aware of the range of resources available. The module will use a standard introductory text, for example the second ten chapters of Duff. This is supplemented by discussions in class. Additionally, different passages from the New Testament will be studied each week in class.	Online lectures, seminars and tutorials	Classroom based: 12 Independent study: 88 Total: 100	Written assignment: 2000 words
1087	Elementary Biblical Hebrew*	4	10	No	The aim of this module is to introduce students to basic elements of Biblical Hebrew through engagement with four chapters of the original text of the Old Testament. It will focus on basic grammar and syntax, encourage students to learn vocabulary, and to read and write Biblical Hebrew. It will help students begin to understand issues associated with the task of translating ancient texts into modern English, in relation to language, literary style and theology. This module will equip students with the skills necessary to progress onto the module TMM1097 Continuing Biblical Hebrew.	Online lectures, seminars and tutorials	Classroom based: 12 Independent study: 88 Total: 100	Written assignment: 2000 words
1097	Continuing Biblical Hebrew: Texts Study*	4	10	No	The aim of this module is to enable students to develop a deeper understanding of Biblical Hebrew, developing students' understanding of Hebrew grammar and syntax. It is based on reading and translating the set text, five chapters of narrative prose from the Hebrew Bible; and further chapters of the course text book. Particular attention will be paid to the ways in which the Biblical text may be translated into English. The module will thus equip students with the confidence to use significant reference resources that refer to the Hebrew (lexicons, concordances, dictionaries, commentaries, etc.). It will inculcate the ability to evaluate different English translations of Old Testament material, especially those widely used in church life.	Online lectures, seminars and tutorials	Classroom based: 12 Independent study: 88 Total: 100	Written assignment: 2000 words

1131	Introduction to Christian Doctrine and History	4	20	No	This module surveys the development of Christian theology from the Patristic period to the present day, exploring the relationship between theological thinking and its social and historical context. It will examine some of the different sources and influences in the development of theology and will engage with extracts from some key theological texts. It will begin to explore the development of key themes within Christian theology such as understandings of God, Trinity and Christology. Students are encouraged to reflect on their own theological thinking, how it has been shaped and formed, how the different sources and influences have influenced their own Christian tradition and context, and how these themes might be relevant in pastoral ministry.	Lectures, seminars and tutorials	Classroom based: 24 Independent study: 176 Total: 200	Component 1 Written assignment 2000 words 50% Component 2 Written assignment 2000 words 50%
1167	Introduction to Christian Ethics	4	10	No	The aim of this module is to help students articulate a critical appreciation of the ways Christian faith informs and shapes the moral life of communities and individuals. Students will develop a well-informed understanding and critical appreciation of the resources available for Christian reflection on ethical issues. They will develop skills to apply these resources faithfully to selected moral questions, and be able to give an account of the Christian moral life and of core Christian moral concepts and methods. There will be an exploration of moral mind-sets which influentially shape contemporary thinking about ethics. The application of the theological and other thinking will happen in areas such as medical, political and personal ethics.	Lectures, seminars and tutorials	Classroom based: 12 Independent study: 88 Total: 100	Written assignment: 2000 words
1181	Exploring Education for a Learning Church	4	20	No	This module will examine some of the principles, skills and practices of adult learning in church and community. There will be an introduction to styles of learning theory, with a focus on the work of Paul Freire and how his theories have been put into practice in the Basic Christian Communities of Latin America and Community Projects in the UK. This will facilitate a reflection on the place of education in church and community. Through placements and assessments students will be encouraged to create and encourage opportunities for collective learning, learn from working in collaboration, understand experiences in the context of wider social, political and economic forces, and engage in critical reflection on their own practice, values and beliefs.	Lectures, seminars and tutorials	Classroom based: 24 Independent study: 176 Total: 200	Component 1 Placement report: 2000 words (50%) Component 2 Practical skill: group facilitation: 30 mins (20%) Component 3 Written theological reflection: 1000 words (30%)
1207	Preparing to Learn: Scripture, Prayer and Theology	4	10	No	This module introduces students to sources for theological study, including the experience of self and others, Scripture and tradition, engaging with diverse perspectives such as womanist and other contextual theologies. It provides a foundation in skills for theological study, including independent enquiry, planning and resourcing academic work, citations and appropriate anonymity. Students will demonstrate understanding of these skills, as well as using IT and meeting deadlines, through a reflective journal and book review.	Lectures, seminars and tutorials	Classroom based: 12 Independent study: 88 Total: 100	Component 1 Reflective journal: 1200 words (50%) Component 2 Book review: 800 words (50%)
1361	Mission and Evangelism	4	20	No	This module will introduce students to the study of Christian Mission. It will investigate various theological, biblical and historical perspectives on mission. It will consider a number of issues that emerge as Christians reflect on their engagement with God's world. Examples of such issues include: how to interpret The Bible with mission in mind; Christian approaches to other religions; the place of the local church in mission; Christian understandings of the relationship between the gospel and culture. Throughout the module students will be helped to reflect contextually on the understandings, perspectives and issues to which they will be introduced.	Lectures, seminars and tutorials	Classroom based: 24 Independent study: 176 Total: 200	Reflective journal: 5000 words

1407	Community Development and the Church	4	10	No	The aim of this module is to give students an overview of the values, standards and tools of community development, how these relate to and perhaps question the values and standards within their church and/or placement as they do community development work. We will examine the history of community development in the UK, alongside the history of community involvement by UK churches. Different models of community development will be assessed and particularly the ABCD model, which is the dominant model at the moment within British churches. Skills will be developed for community auditing or profiling with a focus on beginning to develop theological tools to understand what we have discovered about our communities.	Lectures, seminars and tutorials	Classroom based: 12 Independent study: 88 Total: 100	Component 1 Oral presentation: 15 mins (60%) Component 2 Written rationale/commentary: 1000 words (40%)
1417	Introduction to Aspects of Pastoral Care**	4	10	No	This module will offer students introductory material exploring some of the major themes and issues relating to pastoral care in congregational contexts. Students will be encouraged to begin to develop the skills and dispositions required to offer sustained and appropriate pastoral care in ways that do justice to their own roles and experience. These explorations will pay attention to scriptural models. Issues such as self-care, accountability and boundaries, and developing listening skills will be addressed. A range of human experiences such as illness, loss and grief will be discussed.	Online and in-person lectures, seminars and tutorials	Classroom based: 12 Independent study: 88 Total: 100	Theological Reflection: 2000 words
1437	Introducing Theological Reflection	4	10	No	The aim of this module is to introduce students to the principles and methods of theological reflection, through using the pastoral cycle and to applying this to their wider learning and context. It will look at scripture, tradition and a number of wider resources.	Lectures, seminars and tutorials	Classroom based: 12 Independent study: 88 Total: 100	Theological Reflection: 2000 words
1447	Foundations for Reflective Practice in Context	4	10	No	This module will enable students to begin to understand what it means to be a reflective practitioner in both community and church contexts. This will involve looking at examples of good and bad practice. We will examine a number of models of reflective practice from theological and other disciplines. Students will be encouraged to develop their own model of reflective practice, or to find one which suits their needs, for use in their particular placement context. Within this students will be encouraged to demonstrate self-awareness (this will involve an honest assessment of our own biases and how they can be influenced by race, class, politics, theology, ecclesiology and other factors) alongside an awareness of context. From this we expect students to begin critical and creative conversations between themselves, context and academic disciplines.	Lectures, seminars and tutorials	Classroom based: 12 Independent study: 88 Total: 100	Written assignment: 2000 words
1521	Spirituality and Discipleship**	4	20	No	This module surveys the main themes within the story of Christian spirituality, both thematically and historically. It looks at the development and continuing significance of specific practices, such as lectio divina and spiritual direction, and explores different models of holiness as they have developed within the different ecclesial contexts. The importance of the apophatic tradition will be a particular feature. Throughout, consideration will be given to ways in which the life of prayer and discipleship can be nurtured today through an understanding of, and engagement with, those who have shaped the Christian tradition.	Online and in-person lectures, seminars and tutorials	Classroom based: 24 Independent study: 176 Total: 200	Portfolio: 5000 words
1537	Introduction to Christian Worship**	4	10	No	This module will explore theological, historical and practical aspects of worship and liturgy at an introductory level. Those aspects include considering how worship and liturgy might be understood and described; noting historical and other influences on contemporary orders and patterns of worship from different Christian streams; identifying and analyzing constituent elements of an act of worship (e.g. prayer, hymn and song, scripture, sign and symbol); ways to communicate 'Good News' (e.g. through preaching, story-telling, multi-media); pastoral considerations with regard to the congregation; the role of the worship leader; planning an act of worship. Importantly, students will be encouraged throughout the module to reflect on how theory connects with their own contexts and experiences of worship.	Online and in-person lectures, seminars and tutorials	Classroom based: 12 Independent study: 88 Total: 100	Theological Reflection: 2000 words

1721	<b>Biblical Perspectives on Social Justice and Equality</b>	4	20	No	This module will provide a broad overview of Biblical thinking on the themes of social justice and equality. Representative texts will be studied in more depth. There will be a concentration on socio-political readings of the texts, with an acknowledgement of the strengths and weaknesses of this approach. There will also be an exploration of contemporary thinking (especially in Community Development work) on issues of social justice and equality, connecting and applying the Biblical material to both church and community settings.	Lectures, seminars and tutorials	<b>Classroom based:</b> 24 <b>Independent study:</b> 176 <b>Total:</b> 200	<b>Component 1</b> Literature review: 2000 words (50%) <b>Component 2</b> Resources for others with written rationale/commentary: 2000 words (50%)
2021	<b>Biblical Studies</b>	5	20	No	The aim of this module is to enable students to be able to understand different ways in which Biblical interpretation can be approached and practised, together with the issues raised by adopting a thematic approach to the Bible through focussing, for example, on 'social justice'. They will learn to recognise and work critically with a broad range of biblical genres (eg prophecy, history/law, wisdom, gospel, epistle, apocalyptic) recognising key features of these genres. They will develop their skills of exegesis, and in reflecting on and evaluating the use of the Bible in the life of the church and in their context.	Lectures, seminars and tutorials	<b>Classroom based:</b> 24 <b>Independent study:</b> 176 <b>Total:</b> 200	Written assignment: 5000 words
2097	<b>Intermediate Biblical Hebrew*</b>	5	10	No	The aim of this module is to enable students to gain fluency in Biblical Hebrew through reading selected passages from the biblical text, further developing their skills in Hebrew through the translation and exegesis of these passages. Students will be expected to engage with up-to-date Hebrew Bible scholarship on the relevant texts and consider, among other things, matters of history, literary analysis, background and theology. Students will also become aware of textual critical issues, and be able to use the critical apparatus of a Hebrew text. They will also be aware of the range of resources available. They will also be aware of theological issues. They will be able to create their own translations of short passages of the Old Testament.	Online lectures, seminars and tutorials	<b>Classroom based:</b> 12 <b>Independent study:</b> 88 <b>Total:</b> 100	Written assignment: 2500 words
2107	<b>Intermediate New Testament Greek</b>	5	10	No	The aim of this module is for students to further develop and consolidate their Greek (both grammar and vocabulary) to be able to translate more complex passages from the New Testament (with aids). They will understand the different options and considerations that are involved in translation, and to consider critically the merits of different translations for different contexts. They will also be aware of textual critical issues, and be able to use the critical apparatus of a Greek text. They will also be aware of the range of resources available. They will also be aware of theological issues. They will be able to create their own translations of short passages of the New Testament. The module will use a standard Greek grammar. This is supplemented by discussions in class. Different passages from the New Testament will be studied each week in class, including those that use more complex Greek.	Online lectures, seminars and tutorials	<b>Classroom based:</b> 12 <b>Independent study:</b> 88 <b>Total:</b> 100	Written assignment: 2500 words
2121	<b>Topics in Christian Doctrine**</b>	5	20	No	This module will look at the development of some of the main themes in Christian theology in relation to their Biblical foundations, development within different social and historical contexts and examining contemporary perspectives. It will examine different sources and influences and enable students to develop a critical awareness of theological methods. Students will be encouraged to reflect on their own theological thinking, how it has been shaped and formed, how the themes studied are handled differently in different contexts, and how they might be relevant to their own spiritual formation and ministerial development with specific reference to pastoral care.	Online and in-person lectures, seminars and tutorials	<b>Classroom based:</b> 24 <b>Independent study:</b> 176 <b>Total:</b> 200	<b>Component 1</b> Written assignment 2500 words 50% <b>Component 2</b> Theological reflection 2500 words 50%
2227	<b>Exploring Leadership and Theology for Ministry and Mission</b>	5	10	No	This module introduces students to the key biblical and theological ideas that are relevant to leadership and collaboration in the contemporary era. It explores a number of leadership styles and approaches and evaluates them all from a biblical and theological perspective. The module is designed to enable students to identify their own approach to leadership and the strengths and weaknesses that they may bring to the leadership task in light of that.	Lectures, seminars and tutorials	<b>Classroom based:</b> 12 <b>Independent study:</b> 88 <b>Total:</b> 100	Theological reflection: 2500 words

2237	<b>Sustaining the World: Christian Faith and the Environment</b>	5	10	No	The aim of this module is to equip students with the knowledge and skills to integrate biblical, theological, ethical and missiological approaches to the environment. Students will be introduced to, and analyse, the causes and impacts of selected current environmental issues, such as climate change, waste management, and biodiversity and learn to evaluate a range of attitudes and responses. Students will study selected biblical texts and will be encouraged to reflect theologically on their learning in relation to Christian discipleship and the mission and ministry of the church to develop a distinctively Christian approach to contemporary environmental issues that envisions a sustainable future and hope for all creation.	Online lectures, seminars and tutorials	<b>Classroom based:</b> 12 <b>Independent study:</b> 88 <b>Total:</b> 100	Written assignment: 2500 words
2297	<b>Independent Learning Project (Short)</b>	5	10	No	This module is designed to enable participants to engage in independent learning related to a chosen subject area related to theology, ministry and mission. In consultation with their college principal and relevant tutors, participants will identify a subject area and a supervisor for approval. An independent learning project will include text based research and may also involve social and practical research. The area chosen may enhance and integrate study from the taught module programme though will be clearly distinguished from the taught modules.	Self-directed study with supervision	Independent study: 97 Tutorials: 3 Total: 100	ILP: 2500 words
2301	<b>Independent Learning Project (Long)</b>	5	20	No	This module is designed to enable participants to engage in independent learning related to a chosen subject area related to theology, ministry and mission. In consultation with their college principal and relevant tutors, participants will identify a subject area and a supervisor for approval. An independent learning project will include text based research and may also involve social and practical research. The area chosen may enhance and integrate study from the taught module programme though will be clearly distinguished from the taught modules.	Self-directed study with supervision	<b>Independent study:</b> 194 <b>Tutorials:</b> 6 <b>Total:</b> 200	ILP: 5000 words
2347	<b>Mission and Ministry in a Rural Context</b>	5	10	No	This module provides an overview of the political, demographic and social context of contemporary rural England (this will be broadened if students are from Scotland or Wales). Students will be enabled to understand the changing role of churches in rural situations (looking at the particular ecumenical response in Cumbria) and also analyse the increasing demand and need for rural community development. Tools will be provided by examining the work of rural theologians, ministers and community development workers. We will focus on theological responses to hidden poverty and climate change in rural areas, while mixing in the community development stress on community organising and resilience in rural areas.	Lectures, seminars and tutorials	<b>Classroom based:</b> 12 <b>Independent study:</b> 88 <b>Total:</b> 100	Theological reflection: 2500 words
2357	<b>Mission and Ministry in an Urban Context</b>	5	10	No	This module will seek to understand the history of cities in the Bible and beyond asking the question: is there a Biblical vision for the city? We will focus on the nature of contemporary cities in the UK, their strengths and weaknesses, problems and opportunities. From this we will examine various approaches to urban ecclesiology, mission and theology, alongside the role of community development in an urban setting. Urban community development approaches will be linked into urban theologies and we will seek a cross fertilisation between them, especially rooted in assignments and placement contexts. This will enable us to focus on individual issues which are unique to the city and of common concern to theology and community development.	Lectures, seminars and tutorials	<b>Classroom based:</b> 12 <b>Independent study:</b> 88 <b>Total:</b> 100	Theological reflection: 2500 words
2371	<b>Denominational History and Principles</b>	5	20	No	This module will explore the radical church traditions, as they emerged and developed in England and Wales in the centuries after the Reformation. It will examine the history of these traditions, the key theological principles that guided their development, and their continuing significance for today. The ways in which these church traditions have evolved in response to the ecumenical movement will be particularly noted. There will be an emphasis on the study of primary sources.	Lectures, seminars and tutorials	<b>Classroom based:</b> 24 <b>Independent study:</b> 176 <b>Total:</b> 200	<b>Component 1</b> Written assignment 2500 words 50% <b>Component 2</b> Literature review 2500 words 50%

2387	Developing Preaching	5	10	No	This module will help students to explore a number of key issues in relation to the theology and practice of preaching. Examples of such issues include, ways of interpreting the Bible for preaching; the parts played in preaching by the preacher, the text, the context, and the Holy Spirit; strengths and weakness of a range of rhetorical strategies; the purposes of preaching; sustaining a ministry of preaching.	Lectures, seminars and tutorials	Classroom based: 12 Independent study: 88 Total: 100	<b>Practical skills assessment</b> <b>Component 1:</b> delivery of sermon (10-15 mins) - 40% weighting 4 <b>Component 2:</b> written commentary on the creation of the sermon (1250 words) - 40% weighting 4 <b>Component 3:</b> written reflection on effectiveness of the sermon (1000 words) - 20% weighting 2
2451	Missional Ecclesiology**	5	20	No	This module will introduce students to Christian ecclesiology from missional, theological and historical perspectives. It will look at the history of the missional church movement in general and Fresh Expressions of church in particular. Consideration will be given to the relationship between emerging forms of church and more traditional forms. The module will critically examine a range of theological and practical issues that emerge when Christians seek to rethink their understanding of church in the light of missional engagement in God's world.	Online and in-person lectures, seminars and tutorials	Classroom based: 24 Independent study: 176 Total: 200	Written assignment: 5000 words
2567	Developing Theological Reflection**	5	10	No	This module will enable student to apply principles and methods of theological reflection in diverse settings, e.g. engaging with institutions, facilitating groups, making connections with wider culture, in church life and leadership.	Online and in-person lectures, seminars and tutorials	Classroom based: 12 Independent study: 88 Total: 100	Theological Reflection: 2500 words
2747	Christian Theology in Encounter with Other Faiths**	5	10	No	Through this module people will study and reflect on the stories and beliefs within Islamic and Hindu traditions in dialogue with Christian traditions. They will engage with theological themes such as the nature of God, the human condition, and the person of Jesus, including through study of other sacred texts. There will be reflection on the interaction between the theological and the socio-political, and on the importance of appreciating the limits of our knowledge.	Online and in-person lectures, seminars and tutorials	Classroom based: 12 Independent study: 88 Total: 100	Written assignment: 2500 words
2771	Theological Perspectives on Community Development and Organising	5	20	No	The aim of this module is to introduce students to the histories and theologies of community development and community organizing. As well as looking at key figures and events in the history of community development and organising, students will gain an overview of differing theological approaches to these movements: Roman Catholic, Anglican, Evangelical, Radical. The relevance of these theologians and theologies to present contexts will be examined. There will be a focus on how much theology can facilitate and assist community empowerment, as well as enabling dialogue and understanding between church and community.	Lectures, seminars and tutorials	Classroom based: 24 Independent study: 176 Total: 200	<b>Component 1</b> Placement report: 2500 words (50%) <b>Component 2</b> Written theological reflection: 2500 words (50%)
2781	Theology and Discrimination	5	20	No	The aim of this module is to introduce students to contextual theologies of liberation, focusing on marginalized groups who find themselves facing discrimination. In particular, we will examine theologies and theologians of disability, race, sex and sexuality. Anti-oppressive theories and practice in both social and community work will be explored, while there will be an unpacking of current legislation which aims to counter discrimination and facilitate inclusion. All of this will be linked in with theological reflection and good practice in community and church.	Lectures, seminars and tutorials	Classroom based: 24 Independent study: 176 Total: 200	<b>Component 1</b> Written assignment: 2500 words (50%) <b>Component 2</b> Resources for others with written commentary: 2500 words (50%)