

## Foundation Award in Theology, Ministry and Mission

South Central Theological Education Institution T4: Module Overview Table 2023-24

Please note: South Central TEI is a four-centre TEI which has been validated to deliver the following modules. Students should always enquire about availability of modules at the centre at which they are likely to be based. There are three methods of delivery:

In Person Learning <sup>1</sup> – Tutor and student(s) in physical space together.

Online Learning <sup>2</sup> – Interaction with tutor and fellow student on an IT platform. Does not include additional independent learning.

Blended Learning <sup>3</sup> – Combination of In Person and Online.

Centres deliver modules as follows, except where otherwise indicated with a <sup>1,2,3</sup> in the table:

Guildford - In Person

Oxford L4 - In Person

Sarum - Blended Learning

Winchester - Blended Learnin

Wincheste	nchester - Blended Learning										
Module Code	Module Title	Level	Credits	Compulsory	Summary of Content	Teaching and Learning Methods	Learning Hours	Assessment Methods			
1031	Introduction to the Bible (Gu, Win)	4	20	NO	An initial overview of the Old and New Testaments with exploration of underlying concepts, methods and tools associated with the study of the Old and New Testaments. More detailed study of particular texts including texts from the Pentateuch and a synoptic gospel		Preparation 177 hours (will include up to 30 hours of placement/work-based learning) Total 200 hours	Component 1: Written assignment 50% Written assignment (2500 words) Component 2: Resources for others and a written rationale/commentary 50% (2500 words)			
1031	Introduction to the Bible (Ox³)	4	20	NO	An initial overview of the Old and New Testaments with exploration of underlying concepts, methods and tools associated with the study of the Old and New Testaments. More detailed study of particular texts including texts from the Pentateuch and a synoptic gospel	or: 8x1hr20m online tutorials + 3x1hr30min onsite class Engagement with structured learning materials	Engagement with structured learning materials - 40hrs Class/group teaching – 15 hrs (of which at least 10 hours will be online) Supervision - 3hrs  Preparation (personal study, including up to 30hrs placement/work-based learning) - 142 hrs Total – 200 hrs	Component 1: Written assignment 50% Written assignment (2500 words) Component 2: Resources for others and a written rationale/commentary 50% (2500 words)			
1031	Introduction to the Bible (Sar)	4	20	NO	An initial overview of the Old and New Testaments with exploration of underlying concepts, methods and tools associated with the study of the Old and New Testaments. More detailed study of particular texts including texts from the Pentateuch and a synoptic gospel	learning materials Tutorial groups 5 x 2 hours or 6 x 1 hour 40 minutes or 8 x 1 hour 20 minutes	Tutorial groups 10 hours Preparation 102 hours (will include up to 30 hours of placement/work-based learning) Supervision 3 hours	Component 1: Written assignment 50% Written assignment (2500 words) Component 2: Oral presentation and written rationale/ commentary 50% Oral presentation (15 minutes) Written rationale/commentary (1500 words)			
1051	Using the Bible Today (Gui, Ox, Win)	4	20	NO	Approaches to interpreting the Bible in the context of Christian ministry, including Old Testament narrative and synoptic gospels		Supervision 3 hours Preparation 177 hours (will include up to 30 hours of placement/work-based learning) Total 200 hours	Component 1: Written assignment (50%) Essay 1 (2500 words): Component 2: Oral presentation + A written rationale / commentary, 50% Oral presentation (15 minutes Written rationale (1500 words)			
1051	Using the Bible Today (Sar)	4	20	NO	Approaches to interpreting the Bible in the context of Christian ministry, including Old Testament narrative and synoptic gospels	learning materials Tutorial groups	structured learning materials 80 hours Tutorial groups 10 hours Preparation 102 hours (will include up to 30 hours of placement/work-based learning) Supervision	written rationale/ commentary 50% Oral			

1131	Introduction to Christian Doctrine and History (Ox³)  Introduction to Christian Doctrine and History (Gu, Win)	4	20	NO	Some key periods/issues in the history of the church and doctrinal developments in them, including Nicaea / Christology and Reformation / justification  Some key periods/issues in the history of the church and doctrinal developments in them, including Nicaea / Christology and Reformation / justification		Engagement with structured learning materials - 40hrs Class/group teaching – 15 hrs (of which at least 10 hours will be online) Supervision - 3hrs Preparation (personal study, including up to 30hrs placement/work-based learning) - 142 hrs Total – 200 hrs Lectures/ seminars 20 hours Placement / work-based learning 30 hours Supervision 3 hours Preparation 147 hours Total 200 hours	Component 1: Written assignment 50% Written assignment (2500 words) Component 2: Resource for others and written rationale/ commentary 50% (2500 words)  Component 1: Written assignment 50% Written assignment (2500 words)  Component 2: Resource for others and written rationale/ commentary 50% (2500 words)
	Introduction to Christian Doctrine and History (Sar)	4	20		Some key periods/issues in the history of the church and doctrinal developments in them, including Nicaea / Christology and Reformation / justification	Lectures/seminars 5 x 1 hour or 3 x 1 hour 40 minute Engagement with structured learning materials Tutorial groups 5 x 2 hours or 6 x 1 hour 40 minutes or 8 x 1 hour 20 minutes Supervision 2 x 1.5 hours	Lectures/ seminars 5 hours Engagement with structured learning materials 80 hours Tutorial groups 10 hours Placement / work-based learning 30 hours Supervision 3 hours Preparation 72 hours Total: 200 hours	Component 1: Written assignment 50% Written assignment (2500 words)  Component 2: Resource for others and written rationale/ commentary 50% (2500 words)
	Christian Discipleship (Gu)	4	20	NO	Resources for contemporary discipleship from the Bible, and the Christian ethical and spiritual traditions	Lectures/seminars 10 x 2 hours Supervision 2 x 1.5 hours	Lectures/ seminars 5 hours Engagement with structured learning materials 80 hours Tutorial groups 10 hours Preparation 102 hours (will include up to 30 hours of placement/work-based learning) Supervision 3 hours Total 200 hours	Component 1: Written assignment 50% Written assignment (2500 words) Component 2: Written assignment 50% Written assignment (2500 words)
	Christian Discipleship (Ox <sup>3</sup> )	4	20	NO	Resources for contemporary discipleship from the Bible, and the Christian ethical and spiritual traditions		Engagement with structured learning materials - 40hrs Class/group teaching – 15 hrs (of which at least 10 hours will be online) Supervision - 3hrs  Preparation (personal study, including up to 30hrs placement/work-based learning) - 142 hrs Total – 200 hrs	Component 1: Written assignment 50% Written assignment (2500 words) Component 2: Written assignment 50% Written assignment (2500 words)
	Preparing to Learn: Scripture, Prayer and Theology (Sar)	4	10	NO	The nature of and basic skills for growth in discipleship and ministry	Lectures/seminars 3 x 1 hour or 2 x 1 hour 30 minute Engagement with structured learning materials Tutorial groups 3 x 1 hour 40 minutes Supervision 1 x 1.5 hours	Lectures/ seminars 3 hours Engagement with structured learning materials 40 hours Tutorial groups 5 hours Placement / work-based learning 15 hours Supervision 1.5 hours Preparation 35.5 hours Total 100 hours	Component 1: Written Assignment, 60% Essay 1 (1500 words) Component 2: Written Theological Reflection, 40% Reflection (1000 words)
	Human Identity, Theology, Vocation and Professional Practice (Sar)	4	20		Issues of personal and corporate identity and calling under the following headings: Who am I?; What am I called to do?; How will I hinabit a role?; How can I keep growing into the image/likeness of God?; Who are we?	Lectures/seminars 5 x 1 hour or 3 x 1 hour 40 minute Engagement with structured learning materials Tutorial groups 5 x 2 hours or 6 x 1 hour 40 minutes or 8 x 1 hour 20 minutes Supervision 2 x 1.5 hours	Lectures/ seminars 5 hours Engagement with structured learning materials 80 hours Tutorial groups 10 hours Preparation 102 hours (will include up to 30 hours of placement/work-based learning) Supervision 3 hours Total 200 hours	Component 1: Written assignment 50% Written assignment (2500 words) Component 2: Written theological reflection 50% Written theological reflection (2500 words)
	Integrative Learning for Collaborative Practice A (Sar)	4	10		Intensive study of a topic of relevance to Christian ministry and mission. This will take a cross-disciplinary approach, developing reflective skills, self-awareness and communication skills. Indicative themes for study include mission, worship, children and young people, a scriptural text or a doctrinal theme.	Lectures/seminars 15 x 1 hour or 10 x 1 hour 30 minutes	Lectures/ seminars 15 hours Group work 16 hours Preparation (may include engagement with structured learning materials) 69 hours Total 100 hours	Component 1: Group project 60% Group project (1500 words) Component 2: Reflective journal 40% Reflective journal (1250 words)

Independent Learning Project (short) (Gu, Ox, Sar, Win)	4	10	NO	Participants will, in consultation and negotiation with the tutor identify a topic, issue, or ministerial area relevant to the study of the theory and practice of ministry and in which there is academic expertise in the institution.  An independent learning project will be developed which may include both library and practical research.  The area chosen may enhance and integrate study from the taught module programme providing the independent study is clearly distinguished from the content of such taught modules		Tutorial supervision: 3 hours Placement / work-based learning: 15 hours Personal Study: 82 hours Total: 100 hours	Component 1: Assignment 100% Assignment of 3000 words
Independent Learning Project (long) (Gu, Ox, Sar, Win)	4	20	NO	Participants will, in consultation and negotiation with the tutor identify a topic, issue, or ministerial area relevant to the study of the theory and practice of ministry and in which there is academic expertise in the institution.  An independent learning project will be developed which may include both library and practical research.  The area chosen may enhance and integrate study from the taught module programme providing the independent study is clearly distinguished from the content of such taught modules	Tutorial supervision: 4 x 1.5 hours	Tutorial supervision: 6 hours Placement / work-based learning: 30 hours Personal Study: 164 hours Total: 200 hours	Component 1: Assignment 100% Assignment of 5000 words
Foundations for Ministry and Mission in Context (Gu)	4	20	NO	Biblical and theological foundations for the church's participation in the mission of God/collaborative ministry/leadership. The nature of ministry, mission and vocation and their relation to ecclesiology.	Lectures/seminars 10 x 2 hours Supervision 2 x 1.5 hours	Lectures/ seminars 5 hours Engagement with structured learning materials 80 hours Tutorial groups 10 hours Preparation 102 hours (will include up to 30 hours of placement/work-based learning) Supervision 3 hours Total 200 hours	Component 1: Portfolio 100% Portfolio (7000 words)
Foundations for Ministry and Worship in Context (Ox <sup>3</sup> )	4	20	NO		Either: 10x1hr30m online tutorials or: 5x2hr online class + 5x1hr online tutorial or: 8x1hr20m online tutorials + 3x1hr30min onsite class Engagement with structured learning materials Supervision 2 x 1.5 hours	Engagement with structured learning materials - 40hrs Class/group teaching – 15 hrs (of which at least 10 hours will be online) Placement/work-based learning hours – 30 hrs Supervision - 3hrs Preparation (personal study) - 112 hrs Total – 200 hrs	Component 1: Portfolio 100% Portfolio (7000 words)
Foundations for Ministry and Worship in Context (Win)	4	20	NO	The nature of and skills in preaching and in leading worship, especially non-eucharistic worship in the Church of England	line content	Class/group teaching – 15 hrs (of which at least 10 hours will be online) Placement/work-based learning hours – 30 hrs Supervision - 3hrs  Preparation (personal study) - 112 hrs Total – 200 hrs	Component 1: Resource for Others 50% Component 2: Written Theological Reflection / Reflective Journal 50%
Foundations for Denominational Ministry (Win)	4	20	NO	The liturgy, worship, mission and pastoral practice of the Church of England; the contemporary significance of its historic formularies, and key texts from the 16th and 17th centuries.	Lectures/seminars 5 x 1 hour or 3 x 1 hour 40 minute Engagement with structured learning materials Tutorial groups 5 x 2 hours or 6 x 1 hour 40 minutes or 8 x 1 hour 20 minutes Supervision 2 x 1.5 hours	Lectures/ seminars 5 hours Engagement with structured learning materials 80 hours Tutorial groups 10 hours Preparation 102 hours (will include up to 30 hours of placement/work-based learning) Supervision 3 hours Total 200 hours	Component 1: Portfolio 100% Portfolio (7000 words)
Introduction to Preaching (Ox)	4	10	NO	The nature of preaching and key skills necessary to preach a sermon in standard contexts in the contemporary church	Lectures/seminars 5 x 2 hours Supervision 1 x 1.5 hours	Lectures/ seminars 10 hours Placement / work-based learning 15 hours Supervision 1.5 hours Preparation 73.5 hours Total 100 hours	Component 1: Oral Presentation 100% Practical skills assessment (preaching) (15 minutes) Small group discussion lead (15 minutes)
Introduction to Preaching (Win <sup>1</sup> )	4	10	NO	The nature of preaching and key skills necessary to preach a sermon in standard contexts in the contemporary church	Lectures/seminars 5 x 2 hours Supervision 1 x 1.5 hours	Lectures/ seminars 10 hours Placement / work-based learning 15 hours Supervision 1.5 hours Preparation 73.5 hours Total 100 hours	Component 1: Oral Presentation 50% Small group discussion lead (15 minutes) 50%

1361	Mission and Evangelism (Win)  Mission and Evangelism (Gu)	4	20	NO	The theory and practice of Christian mission in the contemporary world  The theory and practice of Christian mission in the contemporary world	Lectures/seminars 10 x 2 hours Supervision 2 x 1.5 hours  Lectures/seminars 10 x 2 hours Supervision 2 x 1.5 hours	Lectures/ seminars 20 hours Placement / work-based learning 30 hours Supervision 3 hours Preparation 147 hours Total 200 hours  Lectures/ seminars 20 hours Placement / work-based learning 30 hours	Component 1: Written assignment 50% Written assignment (2500 words)  Component 2: (50%) Oral presentation (30%) & Written commentary 70% (1750 words)  Component 1: Written assignment 50%
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	Mission and Evangelism (Ox <sup>3</sup> )	4	20		The theory and practice of Christian mission in the contemporary world	or: 8x1hr20m online tutorials + 3x1hr30min onsite class Engagement with structured learning materials Supervision 2 x 1.5 hours	hours will be online) Supervision - 3hrs  Preparation (personal study, including up to 30hrs placement/work-based learning) - 142 hrs Total – 200 hrs	Component 1: Written assignment 50% Written assignment (2500 words) Component 2: Project output 50% Project output (2500 words)
	Mission and Evangelism (Sar)	4	20	NO	The theory and practice of Christian mission in the contemporary world	Lectures/seminars 5 x 1 hour or 3 x 1 hour 40 minute Engagement with structured learning materials Tutorial groups 5 x 2 hours or 6 x 1 hour 40 minutes or 8 x 1 hour 20 minutes Supervision 2 x 1.5 hours	Lectures/ seminars 5 hours Engagement with structured learning materials 80 hours Tutorial groups 10 hours Placement / work-based learning 30 hours Supervision 3 hours Preparation 72 hours Total 200 hours	Component 1: Written assignment 50% Written assignment (2500 words)  Component 2: Project output 50% Project output (2500 words)
	Introduction to Aspects of Pastoral Care (Sar)	4	10		An introduction to definitions and issues of pastoral care and understandings of human development. An understanding of the place of pastoral and ministerial practice in the life and worship of the Christian community. Development of skills and competences for informed pastoral care in selected contexts, for example bereavement or relationships. An understanding of best practice in safeguarding, child protection and the protection of vulnerable adults.	Lectures/seminars 2 x 1 hour 15 minute Engagement with structured learning materials Tutorial groups 4 x 1 hour Supervision 1 x 1.5 hours	Lectures/ seminars 2.5 hours Engagement with structured learning materials 40 hours Tutorial groups 4 hours Preparation 52 hours (will include up to 15 hours of placement/work-based learning) Supervision 1.5 hours Total 100 hours	Component 1: Written Theological Reflection 100% 2500 words
	Introduction to Aspects of Pastoral Care (Sar)	4	10		the place of pastoral and ministerial practice in the life and worship of the Christian community. Development of skills and competences for informed pastoral care in selected contexts, for example bereavement or relationships. An understanding of best practice in safeguarding, child protection and the protection of vulnerable adults.	Lectures/seminars 2 x 1 hour 15 minute Engagement with structured learning materials Tutorial groups 4 x 1 hour Supervision 1 x 1.5 hours	Lectures/ seminars 2.5 hours Engagement with structured learning materials 40 hours Tutorial groups 4 hours Preparation 52 hours (will include up to 15 hours of placement/work-based learning) Supervision 1.5 hour Total 100 hours	
	Introduction to Pastoral Care (Ox <sup>3</sup> )	4	20		Keys issues in the theory and practice of Christian pastoral care, including best practice with respect to safeguarding	Either: 10x1hr30m online tutorials or: 5x2hr online class + 5x1hr online tutorial or: 8x1hr20m online tutorials + 3x1hr30min onsite class Engagement with structured learning materials Supervision 2 x 1.5 hours	Engagement with structured learning materials - 40hrs Class/group teaching – 15 hrs (of which at least 10 hours will be online) Supervision - 3hrs  Preparation (personal study, including up to 30hrs placement/work-based learning) - 142 hrs  Total – 200 hrs	Component 1: Written assignment 50% Written assignment (2500 words)  Component 2: Verbatim and written reflection on practice 50% Verbatim and written reflection on practice (2500 words)

1421	Introduction to Pastoral	4	20	NO	Keys issues in the theory and practice of Christian pastoral	Lectures/seminars 10 x 2 hours	Lectures/ seminars 20 hours,	Component 1:
	Care (Win)				care, including best practice with respect to safeguarding	Supervision 2 x 1.5 hours	Placement/workplace learning 30 hours	Written theological reflection on practice 50% Written theological reflection on practice (2500 words)  Component 2: Essay (2,500 words)
1437	Introducing theological reflection (Sar)	4	10	NO	Models of theological reflection and their relationship to reflective practice. The application of theological reflection to a specific setting to encourage formation.	Lectures/seminars 2 x 1 hour 15 minute Engagement with structured learning materials Tutorial groups 4 x 1 hour Supervision 1 x 1.5 hours	Lectures/ seminars 2.5 hours Engagement with structured learning materials 40 hours Tutorial groups 4 hours Preparation 52 hours (will include up to 15 hours of placement/work-based learning) Supervision 1.5 hours Total 100 hours	Component 1: Written Theological Reflection 100% 2500 words
1447	Foundations for Reflective Practice in Context (short) (Win)	4	10	NO	Reflective skills and supervised placement experience	Lectures/seminars 5 hours Supervision 3 x 1 hours	Lectures/ seminars 5 hours Placement / work-based learning 40 hours Supervision 3 hours Preparation 52 hours Total 100 hours	Component 1: Written theological reflection 100% Written theological reflection (2,500 words)
	Foundations for Reflective Practice in Context (short) (Sar)	4	10	NO	Reflective skills and supervised placement experience	Engagement with structured learning materials Supervision 4 x 1.5 hours	Engagement with structured learning materials 10 hours Placement / work-based learning 45 hours Supervision 3 hours Preparation 42 hours Total: 100 hours	Component 1: Written theological reflection 100% Written theological reflection (2,500 words)
1451	Foundations for Reflective Practice in Context (long) (Ox)	4	20	NO	Reflective skills and supervised placement experience	Lectures/seminars 10 hours Supervision 4 x 1.5 hours	Lectures/ seminars 5 hours Engagement with structured learning materials 80 hours Tutorial groups 10 hours Preparation 102 hours (will include up to 30 hours of placement/work-based learning) Supervision 3 hours Total 200 hours	Component 1: Portfolio 100% Portfolio (7000 words)
1451	Foundations for Reflective Practice in Context (long) (Sar)	4	20	NO	Reflective skills and supervised placement experience	Engagement with structured learning materials Supervision 4 x 1.5 hours	Lectures/ seminars 5 hours Engagement with structured learning materials 80 hours Tutorial groups 10 hours Preparation 102 hours (will include up to 30 hours of placement/work-based learning) Supervision 3 hours Total 200 hours	Component 1: Portfolio 100% Portfolio (7000 words)
	Introduction to Spirituality and Discipleship (Win <sup>1</sup> )	4	10	NO	Practices of private and corporate prayer in relation to their historical, ecclesial and contemporary contexts.	Lectures/seminars 5 x 2 hours Supervision 1 x 1.5 hours	Lectures/ seminars 10 hours Supervision 1.5 hours Preparation 88.5 hours (may include placement/work-based learning up to 15 hours) Total 100 hours	Component 1: Oral presentation 40% Oral presentation (15 minutes)  Component 2: Commentary 60%
1537	Introduction to Christian Worship (Win)	4	10	NO	The nature of and skills in leading worship, especially non- eucharistic worship in the Church of England	Lectures/seminars 5 x 2 hours Supervision 1 x 1.5 hours	Lectures/ seminars 10 hours Placement / work-based learning 15 hours Supervision 1.5 hours Preparation 73.5 hours Total 100 hours	Component 1 Resource for others and written rationale/commentary 100% 2500 words
1537	Introduction to Christian Worship (Sar)	4	10	NO	The nature of and skills in leading worship, especially non- eucharistic worship in the Church of England	Lectures/seminars 3 x 1 hour or 2 x 1 hour 30 minute Engagement with structured learning materials Tutorial groups 3 x 1 hour 40 minutes Supervision 1 x 1.5 hours	Lectures/ seminars 3 hours Engagement with structured learning materials 40 hours Tutorial groups 5 hours Placement / work-based learning 15 hours Supervision 1.5 hours Preparation 35.5 hours Total 100 hours	Component 1 Resource for others and written rationale/commentary 100% 2500 words

Foundations in Christian Worship (Ox)	4	20		The nature of and skills in leading worship, especially non- eucharistic worship in the Church of England	Lectures/seminars 10 x 2 hours Supervision 2 x 1.5 hours	structured learning materials 80 hours Tutorial groups 10 hours	Component 1: Resource for others and written rationale/commentary 50% 2500 words Component 2: Written theological reflection 50% Written theological reflection 2500 words
Foundations in Christian Worship (Sar)	4	20		This module introduces the study of Christian worship and equips with skills and knowledge for further study in this area Students look at the biblical background for worship and a brief history of the discipline of Daily Prayer. A theology of the sacraments is discussed, and the skills of designing and leading Christian worship as appropriate to context are discussed and considered.	materials Tutorial groups 8 x 1 hour Supervision 2 x 1.5 hours	structured learning materials 80 hours Tutorial groups 8 hours	Component 1: Written Assignment 50% 2500 words Component 2: Resource for others and written rationale/commentary 50% 2500 words
Growing Together in Christ: Worship and Spirituality (Gu)	4	20		Exploration of the biblical, historical, liturgical and theological foundations of traditional and contemporary practices of Christian worship, their development and contribution to Christian spirituality. An introduction to some principal Christian traditions of spirituality as expressed in individual and corporate worship, including daily prayer, rule of life, baptism and eucharist	Lectures/seminars 10 x 2 hours Supervision 2 x 1.5 hours	Tutorial groups 10 hours Preparation 102 hours (will include up to 30 hours of placement/work-based learning) Supervision 3 hours Total 200 hours	Component 1: Written assignment 50% Written assignment (2500 words)  Component 2: Project and reflective journal 50% Project output (1500 words) Reflective journal (1000 words)
Growing Together in Christ: Worship and Spirituality (Sar)	4	20		Christian worship, their development and contribution to Christian spirituality. An introduction to some principal Christian traditions of spirituality as expressed in individual	40 minute Engagement with structured learning materials	Tutorial groups 10 hours Preparation 102 hours (will include up to 30 hours of placement/work-based learning) Supervision 3 hours Total 200 hours	Component 1: Written assignment 50% Written assignment (2500 words)  Component 2: Project and reflective journal 50% Project output (1500 words) Reflective journal (1000 words)
 Introduction to a New Testament Book (Win)	4	10		Focussed study of a particular book of the New Testament.	Lectures/ seminars 3x1 hour or 2x1 hour 30 minutes Engagement with structured learning materials Tutorial groups 3x1 hour 40 minutes Supervision	Engagement with structured learning materials 40 hours Tutorial groups 5 hours Placement / work-based learning 15 hours Supervision 1.5 hours Preparation 35.5 hours Total 100 hours	Component 1: Resource for others and written rationale/ commentary 100% 2500 words
Introduction to an Old Testament Book (Win)	4	10	NO	Focussed study of a particular book of the OldTestament.	Lectures/ seminars 3x1 hour or 2x1 hour 30 minutes Engagement with structured learning materials Tutorial groups 3x1 hour 40 minutes Supervision	Engagement with structured learning materials 40 hours Tutorial groups 5 hours	Component 1: Resource for others and written rationale/ commentary 100% 2500 words