



## Certificate of Higher Education in Christian Ministry and Mission (180)

St Augustine's  
T4: Module Overview Table  
2023-24

Students can either attend all teaching in person, or use a blend of in-person and online teaching (though some modules may only be available in either online or in-person format). Independent Students can also undertake the entire Level 4 stage of their programme in online mode. This option is available for part-time study only. The Delivery method column refers to the various delivery modes available as follows: (A) in-person delivery; (B) online delivery; (C) a combination of in-person and online delivery.

Module Code	Module Title	Level	Credits	Compulsory	Summary of Content	Teaching and Learning Methods	Learning Hours	Assessment Methods
1031	Introduction to the Bible	4	20	Yes	<p>Biblical texts will be drawn from Psalms and a synoptic Gospel.</p> <p>This module introduces students to the critical study of Scripture. Students learn about and learn how to employ the major critical tools used by scholars in the interpretation of scripture. The development of these critical tools is put into historical perspective so that students gain access to the ongoing story and development of biblical criticism. Students are introduced to the basic hermeneutical issues raised for the use of Scripture in Christian life and worship.</p>	<p>Classes: 20 hours</p> <p>Classes will be in-person or online (A or B).</p>	<p><b>Classes:</b> 20 <b>Preparation:</b> 180 <b>Total:</b> 200</p> <p>Class time will be roughly the same for in-person and online classes.</p>	<p><b>Component 1:</b> (50%) Written assignment (2,500 words)</p> <p><b>Component 2:</b> (50%) Written assignment: exegesis (2,500 words)</p>
1051	Using the Bible Today	4	20	No	<p>The study of various understandings of biblical authority; of selected hermeneutical approaches to biblical texts; consideration of the way in which the biblical text may be used appropriately to address at least one contemporary issue or situation in society or the life of the Christian church; introduction to some different approaches to using Scripture in Christian communication and ministry to begin to help students develop their own communication skills.</p>	<p>Classes: 20 hours</p> <p>Classes will be in-person or online (A or B).</p>	<p><b>Classes:</b> 20 <b>Preparation:</b> 180 <b>Total:</b> 200</p> <p>Class time will be roughly the same for in-person and online</p>	<p><b>Component 1:</b> (50%) Written assignment (2,500 words)</p> <p><b>Component 2:</b> (50%) Resource for others and a written rationale / commentary (2,500 words)</p>
1067	Elementary New Testament Greek (level 4)	4	10	No	<p>Introduction to New Testament Greek.</p>	<p>Classes: 20 hours</p> <p>Classes will involve a combination of in-person and online delivery (C).</p>	<p><b>Classes:</b> 20 <b>Preparation:</b> 180 <b>Total:</b> 200</p>	<p><b>Component 1:</b> (30%) Language test (0.5 hours)</p> <p><b>Component 2:</b> (70%) Language test (1 hour)</p>
1077	Continuing New Testament Greek: Texts Study	4	10	No	<p>Continuing study of New Testament Greek, focussing on close study of NT texts.</p>	<p>Classes: 20 hours</p> <p>Classes will involve a combination of in-person and online delivery (C).</p>	<p><b>Classes:</b> 20 <b>Preparation:</b> 180 <b>Total:</b> 200</p>	<p><b>Written assignment</b> (2,500 words) - essay or exegesis</p>
1087	Elementary Biblical Hebrew (level 4)	4	10	No	<p>Introduction to Biblical Hebrew.</p>	<p>Classes: 20 hours</p> <p>Classes will be combination of in person and online delivery (C).</p>	<p><b>Classes:</b> 20 <b>Preparation:</b> 180 <b>Total:</b> 200</p>	<p><b>Component 1:</b> (30%) Language test (0.5 hours)</p> <p><b>Component 2:</b> (70%) Language test (1 hour)</p>
1097	Continuing Biblical Hebrew: Texts Study	4	10	No	<p>Continuing study of Biblical Hebrew, focussing on close study of OT texts.</p>	<p>Classes: 20 hours</p> <p>Classes will involve a combination of in-person and online delivery (C).</p>	<p><b>Classes:</b> 20 <b>Preparation:</b> 180 <b>Total:</b> 200</p>	<p><b>Written assignment</b> (2,500 words) - essay or exegesis</p>

1107	<b>Brief Introduction to Christian Doctrine</b>	4	10	No	Typically focussed on Christology and soteriology.  This module examines central Christian theological affirmations about the doctrines of creation and salvation, and considers what follows for Christian life and practice. It introduces students to theological debates about these doctrines down the centuries and explores some of the implications of these for Christian life and practice.	Classes: 10 hours  Classes will be in-person or online (A or B).	<b>Classes:</b> 10 <b>Preparation:</b> 90 <b>Total:</b> 100  Class time will be roughly the same for in-person and online classes.	<b>Written assignment</b> (2,500 words) on an area of Christian doctrine (e.g., creation, soteriology), making connections to realities and experiences of work.
1111	<b>Introduction to Christian Doctrine</b>	4	20	No	Typically focussed on Christology and soteriology.  This module examines central Christian theological affirmations about the doctrine of creation, Christology and soteriology, and considers what follows for Christian life and practice. It introduces students to theological debates about these doctrines down the centuries and explores some of the implications of these for Christian life and practice.	Classes: 20 hours  Classes will be in-person or online (A or B).	<b>Classes:</b> 20 <b>Preparation:</b> 180 <b>Total:</b> 200  Class time will be roughly the same for in-person and online classes.	<b>Component 1:</b> (50%) Written assignment (2,500 words)  <b>Component 2:</b> (50%) Written Theological Reflection (2,500 words)
1147	<b>Brief Introduction to Christian History</b>	4	10	No	Typically focussed on developments and debates around Trinitarian theology.  This module provides an introductory overview of church history focusing on the historical development of the doctrine of the Trinity. Key stages in the development of Trinitarian thinking are related to the church's social, cultural and political context and to the historical roots of specific denominational identities.	Classes: 10 hours  Classes will be in-person or online (A or B).	<b>Classes:</b> 10 <b>Preparation:</b> 90 <b>Total:</b> 100  Class time will be roughly the same for in-person and online classes.	<b>Written assignment</b> (2,500 words) essay.
1151	<b>Introduction to Church History</b>	4	20	No	Typically focussed on developments and debates around Trinitarian theology.  This module provides a broad overview of church history focusing on the historical development of the doctrine of the Trinity. Key stages in the development of Trinitarian thinking are related to the church's social, cultural and political context and to the historical roots of specific denominational identities.	Classes: 20 hours  Classes will be in-person or online (A or B).	<b>Classes:</b> 20 <b>Preparation:</b> 180 <b>Total:</b> 200  Class time will be roughly the same for in-person and online classes.	<b>Component 1:</b> (50%) Written assignment (2,500 words)  <b>Component 2:</b> (50%) Resource for others and a written rationale / commentary (2,500 words)
1167	<b>Introduction to Christian Ethics</b>	4	10	No	A theological account of the Christian moral life and of core Christian moral concepts and methods; an exploration of moral mindsets which influentially shape contemporary thinking about ethics; application to a few representative moral issues from areas such as ecological, economic, medical, political and sexual ethics.	Classes: 10 hours  Classes will be in-person only (A).	<b>Classes:</b> 10 <b>Preparation:</b> 90 <b>Total:</b> 100	<b>Written assignment</b> (2,500 words)
1247	<b>Sustaining the World: Christian Faith and the Environment</b>	4	10	No	An exploration of the relevance of selected biblical texts and a theology of creation for a distinctively Christian approach to contemporary environmental issues that envisions a sustainable future; an introduction to a selection of current environmental crises (such as climate change, biodiversity, loss and threats to food and energy security) and a range of attitudes and responses, both Christian and secular.	Classes: 10 hours  Classes will be in-person only (A).	<b>Classes:</b> 10 <b>Preparation:</b> 90 <b>Total:</b> 100	<b>Resource for others + written rationale/commentary</b> (2,500 words)
1301	<b>Foundations for Ministry and Mission in Context</b>	4	20	OM1	Will include attention to Christian witness and other faiths.  This module explores the relationship between the theology of the mission of God, contemporary practices of outreach in the Christian Churches, including Fresh Expressions of Church, and the diversity of contexts within which they seek to witness to Christian faith. The placement-based element of this module involves an extended team mission placement.	Classes: 20 hours  Classes will be in-person only (A).	<b>Classes:</b> 20 <b>Context:</b> 30 <b>Preparation:</b> 150 <b>Total:</b> 200	<b>Portfolio:</b> (100%) Written assignment (6,500 words)
1321	<b>Foundations for Ministry and Worship in Context</b>	4	20	LLR	Overview of Christian Worship Key aspects of preaching.  This module explores the various contexts of Christian ministry and examines the particular opportunities and challenges arising from them for ministerial discernment, and develops the skills needed to meet them effectively. The placement-based element of this module involves a supervised placement in a church setting.	Classes: 20 hours  Classes will be in-person only (A).	<b>Classes:</b> 20 <b>Context:</b> 30 <b>Preparation:</b> 150 <b>Total:</b> 200	<b>Portfolio:</b> (100%) placement report and written theological reflection – analytical commentary on ministerial practice (6,500 words)

1361	Mission and Evangelism	4	20	LLP	The aim of ministry is not to assemble around us a group of like-minded people, but to offer the world the news of God's unconditional love. In this module we explore how modern methods of mission seek to do that. We shall examine contemporary, contextual and pioneer approaches to Christian mission in theory and in practice, aiming better to understand our own call to mission, and how to live that call in our own future ministry.	Classes: 20 hours  Classes will be online only (B).	Classes: 20 Context: 30 Preparation: 150 Total: 200	LLP <b>Portfolio</b> (100%): including reflection on ministerial practice (6,500 words)  OM1 & IS <b>Component 1:</b> (50%) Written assignment (2,500 words) <b>Component 2:</b> (50%) Written theological reflection (2,500 words)
1397	Creating New Christian Communities	4	10	No	Introduction to biblical resources for church planting and community formation and to relevant theological themes; critical reflection on contemporary examples of creating new Christian communities and their historical precedents; consideration of sociological, strategic and missiological principles pertinent to the formation of new Christian communities.	Classes: 10 hours  Classes will be in-person only (A).	Classes: 10 Context: 30 Preparation: 60 Total: 100	<b>Project</b> (2,500 words)
1421	Introduction to Pastoral Care	4	20	LLPM	This module aims to introduce students to major issues relating to pastoral studies; provide them with a theological basis for an understanding of pastoral care; enable them to reflect critically on their own experience of pastoral care and on their own emergent practice; to enable them to develop their self-awareness of the needs of others; the enable them to speak honestly about themselves and non-judgementally of others; and to encourage them to become committed to developing the skills and dispositions required for good pastoral care.	Classes: 20 hours  Classes will be in-person only (A).	Classes: 20 Context: 30 Preparation: 150 Total: 200	<b>Portfolio:</b> (100%) placement report and written theological reflection – analytical commentary on ministerial practice (6,500 words)
1447	Foundations for Reflective Practice in Context (Short)	4	10	IS, LLM	This module explores the local context of Christian ministry, examines the particular opportunities and challenge arising, and develops the skills needed to meet them effectively. It is based on the student's own church involvement and contribution to ministry. Teaching in the skills of theological reflection is provided in order to develop and enrich that involvement. A portfolio assignment for the module relates to your practical experiences and consequent reflections.	Classes: 10 hours  Classes will be in-person or online (A or B).	Classes: 10 Context: 30 Preparation: 60 Total: 100  Class time will be roughly the same for in-person and online classes.	<b>Written Theological Reflection</b> (2,500 words)
1451	Foundations for Reflective Practice in Context (Long)	4	20	No	This module explores the local context of Christian ministry, examines the particular opportunities and challenge arising, and develops the skills needed to meet them effectively. It is based on the student's own church involvement and contribution to ministry. Teaching in the skills of theological reflection is provided in order to develop and enrich that involvement. A portfolio assignment for the module relates to your practical experiences and consequent reflections.	Classes: 20 hours  Classes will be in-person only (A).	Classes: 20 Context: 30 Preparation: 150 Total: 200	<b>Portfolio:</b> (100%) Written assignment and placement report (6,500 words)
1517	Introduction to Spirituality and Discipleship	4	10	LLM	Through this module, students are enabled to put spirituality at the heart of their study of theology, and to integrate their study with their sense of discipleship. It includes a survey of practices of private and corporate prayer and engages with scriptural and doctrinal sources for Christian prayer and spirituality. Practical work includes, for example, the formation or development of a 'rule of life', the keeping of a prayer diary, and the writing of a reflection on these areas.	Classes: 10 hours  Classes will be in-person or online (A or B).	Classes: 10 Preparation: 90 Total: 100  Class time will be roughly the same for in-person and online classes.	<b>Written theological reflection</b> (2,500 words) - on spiritual exercises
1521	Spirituality and Discipleship	4	20	OM1	Through this module, students are enabled to put spirituality at the heart of their study of theology, and to integrate their study with their sense of discipleship. It includes a survey of practices of private and corporate prayer and engages with scriptural and doctrinal sources for Christian prayer and spirituality. Practical work includes, for example, the formation or development of a 'rule of life', the keeping of a prayer diary, and the writing of a reflection on these areas.	Classes: 20 hours  Classes will be in-person or online (A or B).	Classes: 20 Preparation: 180 Total: 200  Class time will be roughly the same for in-person and online classes.	<b>Component 1:</b> (50%) Written assignment (2,500 words)  <b>Component 2:</b> (50%) Written theological reflection (2,500 words) - on spiritual exercises

1537	Introduction to Christian Worship	4	10	LLM	Daily prayer Christian year; use of the bible in worship.  In this module, students consider daily, weekly and yearly patterns of worship in the Christian Churches today. Historical study is complemented by exploration of the contemporary diversity of these patterns through a local history project and visits to a variety of different Churches.	Classes: 10 hours  Classes will be in-person or online (A or B).	Classes: 10 Preparation: 90 Total: 100  Class time will be roughly the same for in-person and online classes.	Written assignment (2,500 words)
1541	Foundations in Christian Worship	4	20	IS, OM1	Daily prayer Christian year; use of the bible in worship.  In this module, students consider daily, weekly and yearly patterns of worship in the Christian Churches today. Historical study is complemented by exploration of the contemporary diversity of these patterns through a local history project and visits to a variety of different Churches. The module focuses on the relationship between past traditions and present realities in the way that Christians mark time through their worship.	Classes: 20 hours  Classes will be in-person or online (A or B).	Classes: 20 Preparation: 180 Total: 200  Class time will be roughly the same for in-person and online classes.	Component 1: (50%) Written assignment (2,500 words)  Component 2: (50%) Written theological reflection (2,500 words)
1687	Mission and Ministry in a Specific Context	4	10	No	An exploration of the demographic, social, economic and cultural changes in a particular type of geographical/ sociocultural context in recent years (e.g. urban or rural communities in the UK) and how the church engages with these. A study of a range of theological, missiological and ecclesiological responses to geographical and sociocultural realities, including, as appropriate, creative approaches to evangelism, social engagement, models of church planting and multi-church ministry. An exploration of different models of ministry and the skills needed for leadership, partnership and ecumenical working, collaboration for holistic mission and the enabling of lay ministry. Classroom study will be related to the student's personal experience of the selected geographical/ sociocultural context, which may be through one or more placements	Classes: 10 hours  Classes will be in-person only (A).	Classes: 10 Context: 30 Preparation: 60 Total: 100	Placement Report (2,500 words)
1697	Elements of Mission and Evangelism	4	10	No	The aim of ministry is not to assemble around us a group of like-minded people, but to offer the world the news of God's unconditional love. In this module we explore how modern methods of mission seek to do that. We shall examine contemporary, contextual and pioneer approaches to Christian mission in theory and in practice, aiming better to understand our own call to mission, and how to live that call in our own future ministry.	Classes: 10 hours  Classes will be online only (B).	Classes: 10 Context: 15 Preparation: 75 Total: 100	Written theological reflection (2,500 words)
1737	Introduction to Mission Entrepreneurship	4	10	LLP	This module aims to introduce students - primarily those on the Lay Pioneer Pathway - to the principles, history and practice of entrepreneurship through its study in the social sector; encourage them to relate social enterprise to mission initiatives; introduce them to project management in an entrepreneurial context, with a focus on sustainability of project; and give them an opportunity to reflect theologically on entrepreneurship and pioneering initiatives for mission.	Classes: 10 hours  Classes will be online only (B).	Classes: 10 Preparation: 90 Total: 100	Oral Presentation (15 mins) and Written rationale/commentary (1,500 words)
2021	Biblical Studies	5	20	No	Focused study of specific books and passages from Old and New Testaments; orientation to the genres of material being discussed (e.g. prophecy, narrative, gospel, paraenesis); different critical approaches to the Old and New Testaments; the responsible use of the Bible in Christian theology, preaching and praxis. The texts studied in this module must be different from those studied in other Biblical Studies modules.	Classes: 20 hours  Classes will be in-person or online (A or B).	Classes: 20 Preparation: 180 Total: 200	Component 1: (50%) Written assignment (2,500 words)  Component 2: (50%) Resource for others and a written rationale / commentary (2,500 words)

2051	New Testament Studies	5	20	No	<p>Texts will include Acts and selected epistles.</p> <p>This module explores the mission and ministry of Jesus in the Gospels and the early Christians' experience of the risen Christ and the Holy Spirit with particular reference to Luke-Acts and Pauline epistles – including Romans. It examines how Jesus draws on the theology of contemporary Judaism reshapes it into the theology of the Christian community. The experiences and concerns of the earliest Christian communities are explored, and applied to how these shape the ministry and mission of the church today.</p>	<p>Classes: 20 hours</p> <p>Classes will be in-person only (A).</p>	<p>Classes: 20 Preparation: 180 Total: 200</p>	<p><b>Component 1:</b> (50%) Written assignment– exegesis (2,500 words)</p> <p><b>Component 2:</b> (50%) Resource for others and a written rationale / commentary (2,500 words)</p>
2061	Old Testament Studies	5	20	No	<p>Texts will be selected from Pentateuch, Historical books, Wisdom literature and prophets.</p> <p>This module aims to give the student a broad overview of salvation history, that is, the history of the covenant people in its relationship with God, as portrayed in the narrative of the Old Testament. It also aims to extend and develop the range of critical skills students use in relation to interpreting Scripture through the analysis of specific biblical texts related to the themes of Creation and Covenant, and to link these skills to the use of scripture within the Christian community.</p>	<p>Classes: 20 hours</p> <p>Classes will be in-person only (A).</p>	<p>Classes: 20 Preparation: 180 Total: 200</p>	<p><b>Component 1:</b> (50%) Written assignment (2,500 words)</p> <p><b>Component 2:</b> (50%) Resource for others and written rationale/commentary (2,500 words)</p>
2097	Intermediate Biblical Hebrew	5	10	No	Gaining fluency in Biblical Hebrew.	<p>Classes: 20 hours</p> <p>Classes will involve a combination of in-person and online delivery (C).</p>	<p>Classes: 20 Personal study: 80 Total: 100</p>	<p><b>Written assignment:</b> (100%) (2,500 words)</p>
2107	Intermediate New Testament Greek	5	10	No	Gaining fluency in New Testament Greek.	<p>Classes: 20 hours</p> <p>Classes will involve a combination of in-person and online delivery (C).</p>	<p>Classes: 20 Personal study: 80 Total: 100</p>	<p><b>Component 1:</b> (40%) Book review (1,000 words)</p> <p><b>Component 2:</b> (60%) Language test: (1 hour)</p>
2121	Topics in Christian Doctrine	5	20	No	<p>Typically focussed on Christology and soteriology (when delivered as a Level 5 version of TMM1111 Introduction to Christian Doctrine).</p> <p>This module examines central Christian theological affirmations about the doctrine of creation, Christology and soteriology, and considers what follows for Christian life and practice. It introduces students to theological debates about these doctrines down the centuries and explores some of the implications of these for Christian life and practice.</p>	<p>Classes: 20 hours</p> <p>Classes will be in-person or online (A or B).</p>	<p>Classes: 20 Preparation: 180 Total: 200</p> <p>Class time will be roughly the same for in-person and online classes.</p>	<p><b>Component 1:</b> (50%) Written assignment (2,500 words)</p> <p><b>Component 2:</b> (50%) Written theological reflection (2,500 words)</p>
2141	Sacramental Theology and Ministry	5	20	OM1	This module reflects on the way that the sacraments of baptism and eucharist or communion are celebrated in our Churches and on historical, cultural and theological factors shaping this. Students draw on what they are learning from academic sources to help Christians in their local context grow in understanding of these pivotal practices for church life.	<p>Classes: 20 hours</p> <p>Classes will be in-person or online (A or B).</p>	<p>Classes: 20 Preparation: 180 Total: 200</p> <p>Class time will be roughly the same for in-person and online classes.</p>	<p><b>Component 1:</b> (50%) Written assignment (2,500 words)</p> <p><b>Component 2:</b> (50%) Resource for others and a written rationale / commentary (2,500 words)</p>
2171	Christian Faith and Ethical Living	5	20	No	This module explores the basis of moral thinking, particularly the foundations of Christian moral reasoning. It offers a theological account of core Christian moral concepts and applies these to issues which are currently subject to sharp ethical dispute within and outside the Church: sexual ethics, family, distributive justice and poverty, and Christian participation in public life.	<p>Classes: 20 hours</p> <p>Classes will be in-person or online (A or B).</p>	<p>Classes: 20 Preparation: 180 Total: 200</p> <p>Class time will be roughly the same for in-person and online classes.</p>	<p><b>Component 1:</b> (50%) Written assignment (2,500 words)</p> <p><b>Component 2:</b> (50%) Resource for others and a written rationale / commentary (2,500 words)</p>

2211	<b>Leadership and Theology for Ministry and Mission</b>	5	20	No	This module will enable students to apply a range of appropriate theological disciplines to inform leadership in the church and the workplace.	Classes: 20 hours Classes will be in-person only (A).	<b>Classes:</b> 20 <b>Context:</b> 30 <b>Preparation:</b> 150 <b>Total:</b> 200	<b>Component 1:</b> (50%) Written assignment (2,500 words) <b>Component 2:</b> (50%) Written theological reflection (2,500 words)
2301	<b>Independent Learning Project (Long)</b>	5	20	No	This module provides an opportunity to undertake self-directed study on a topic of the students choice under the supervision of a tutor.	Research skills seminars: 2 hours Tutorials: 2 hours Tutorials will involve a combination of in-person and online sessions (C).	<b>Research skills seminars:</b> 2 <b>Tutorials:</b> 2 <b>Preparation:</b> 196 <b>Total:</b> 200	<b>Written assignment:</b> (100%) (6,000 words)
2311	<b>Developing Ministry and Mission in Context</b>	5	20	No	Will include attention to Christian witness and other faiths.  This module explores the relationship between the theology of the mission of God, contemporary practices of outreach in the Christian Churches, including Fresh Expressions of Church, and the diversity of contexts within which they seek to witness to Christian faith. The placement-based element of this module involves an extended team mission placement.	Classes: 20 hours Classes will be in-person only (A).	<b>Classes:</b> 20 <b>Context:</b> 30 <b>Preparation:</b> 150 <b>Total:</b> 200	<b>Portfolio:</b> (100%) Written assignment (6,500 words)
2321	<b>Developing Ministry and Worship in Context</b>	5	20	OM1	Overview of Christian Worship; Key aspects of preaching  This module draws on ideas about reflective practice in order to prepare students for sustaining a transformative ministry as enablers of worship and discipleship in local churches. It explores three core areas of congregational ministry: leading worship, preaching, and Christian nurture and education. The placement-based element of this module extends the student's experience of ministry in each of these areas through placement in a church new to the student.	Classes: 20 hours Classes will be in-person only (A).	<b>Classes:</b> 20 <b>Context:</b> 30 <b>Preparation:</b> 150 <b>Total:</b> 200	<b>Portfolio:</b> (100%) Written theological reflection and placement report (6,500 words)
2401	<b>Mission and Evangelism</b>	5	20	No	The aim of ministry is not to assemble around us a group of like-minded people, but to offer the world the news of God's unconditional love. In this module we explore how modern methods of mission seek to do that. We shall examine contemporary, contextual and pioneer approaches to Christian mission in theory and in practice, aiming better to understand our own call to mission, and how to live that call in our own future ministry.	Classes: 20 hours Classes will be online only (B).	<b>Classes:</b> 20 <b>Preparation:</b> 180 <b>Total:</b> 200	<b>Component 1:</b> (50%) Written assignment (2,500 words) <b>Component 2:</b> (50%) Written theological reflection on a text (2,500 words)
2471	<b>Pastoral Care</b>	5	20	OM1	This module explores the various contexts of Christian pastoral ministry and examines the opportunities and challenges arising from them for ministerial discernment, and develops the skills needed to meet them effectively. The module also covers death and funerals, and sexuality and marriage. The placement-based element of this module involves an extended placement in pastoral ministry.	Classes: 20 hours Classes will be in-person only (A).	<b>Classes:</b> 20 <b>Context:</b> 30 <b>Preparation:</b> 150 <b>Total:</b> 200	<b>Component 1:</b> (50%) Written assignment (2,500 words) <b>Component 2:</b> (50%) Written theological reflection (2,500 words)
2531	<b>Reflective Practice in Context (Long)</b>	5	20	No	This placement-based module explores the various contexts of Christian ministry and examines the particular opportunities and challenges arising from them, and develops the skills needed to meet them effectively. A placement offers the opportunity to experience, and reflect upon, the various ways in which theology is understood and Christian responsibility exercised in the realms of business, civic organisation, or politics.	Classes: 10 hours Classes will involve a combination of in-person and online delivery (C).	<b>Seminars:</b> 10 <b>Context:</b> 30 <b>Preparation:</b> 160 <b>Total:</b> 200	<b>Portfolio:</b> (100%) written assignment and placement report (6,500 words)
2581	<b>Texts and Traditions in Christian Spirituality</b>	5	20	No	This module aims to engage with a range of voices from the Christian spiritual tradition in relation to disciplines of academic study, including disciplines shared by non-theological subject areas. It introduces students to the study of spirituality as well as to a range of texts from the writings of great figures within the tradition of Christian spirituality.	Classes: 20 hours Classes will be in-person or online (A or B).	<b>Classes:</b> 20 <b>Preparation:</b> 180 <b>Total:</b> 200  Class time will be roughly the same for in-person and online classes	<b>Component 1:</b> (50%) Written assignment (2,500 words) <b>Component 2:</b> (50%) Written theological reflection on a text (2,500 words)

2617	<b>Christian Worship: Principles and Practice</b>	5	10	No	This module will include study of the key theological and biblical understandings of worship; worship and the place of ritual, symbolism, space and music; theory and practice of planning and leading worship in a range of contexts; and exploration of the relationship between worship and the mission of the church.	Classes: 10 hours Classes will be in-person only (A).	Classes: 10 Preparation: 90 Total: 100	<b>Component 1:</b> (60%) Written assignment (1,500 words) <b>Component 2:</b> (40%) Reflective Journal (1,000 words)
2627	<b>Church and Sacraments</b>	5	10	No	This module reflects on the way that the sacraments of baptism and eucharist or communion are celebrated in our Churches and on historical, cultural and theological factors shaping this. Students draw on what they are learning from academic sources to help Christians in their local context grow in understanding of these pivotal practices for church life.	Classes: 10 hours Classes will be in-person only (A).	Classes: 10 Preparation: 90 Total: 100	<b>Resource for others and written rationale/commentary</b> (100%) (2,500 words)