

Module Code	Module Title	Level	Credits	Compulsory	Summary of Content	Teaching and Learning Methods	Learning Hours	Assessment Methods
1031	Introduction to the Bible	4	20	NO	Introduction to the plot, characters, settings, structure, and historic reception of the Bible	50% of classroom based learning will be Lectures, with the other 50% divided between: Seminars Tutorials Small group learning depending on cohort size	<b>Classroom based learning:</b> 20 <b>Preparation including guided reading:</b> 180 <b>Total:</b> 200	<b>Component 1:</b> Written Assignment, 50%, 2,500 words  <b>Component 2:</b> Assessed Conversation, 50%, 20 minutes
1047	Methods of Reading the Bible	4	10	NO	An introduction to academic scholarship on the Bible: various critical methods and their relation to practices of theological-spiritual interpretation	50% of classroom based learning will be Lectures, with the other 50% divided between: Seminars Tutorials Small group learning depending on cohort size	<b>Classroom based learning:</b> 10 <b>Preparation including guided reading:</b> 90 <b>Total:</b> 100	<b>Written Assignment,</b> (2,500 words), 100%
1067	Elementary New Testament Greek	4	10	NO	Development of competency in elements of the Greek language. Translation of relatively simple New Testament texts. Introduction of the New Testament text in Greek, in addition to the study of Greek morphology and syntax. The module will utilize a standard introductory text (e.g. J. Duff, J. Dobson. W.D. Mounce), supplemented with exercises supplied in class. Students will read and translate at least one chapter of a NT text, e.g. Mark 1 or John 1. Study of the accuracy and significance of published English translations of the Greek text.	class based learning: lectures and practical classes (depending on cohort size)	<b>class based learning:</b> 25 <b>personal study:</b> 75 <b>Total:</b> 100	100%: <b>language test</b> , (1.5 hours)
1087	Elementary Biblical Hebrew	4	10	NO	Development of competency in elements of the Hebrew language (using standard texts, such as J. Weingreen, T.O. Lambdin, A.B. Davidson, C.L. Seow). Translation of relatively simple Old Testament texts. Introduction of the Old Testament text in Hebrew, in addition to the study of Hebrew vocabulary, morphology and syntax. A study of the accuracy and significance of published English translations of the Hebrew text.	class based learning: lectures and practical classes (depending on cohort size)	<b>class based learning:</b> 25 <b>personal study:</b> 75 <b>Total:</b> 100	100%: <b>language test</b> , (1.5 hours)
1111	Introduction to Christian Doctrine	4	20	NO	This module will introduce and discuss key Christian doctrines following an outline suggested by the Apostles' Creed, focussing on the doctrines of the Redemption, the Incarnation and the Trinity in particular; primary texts will include short passages from a selection of authors such as: Augustine, Anselm, Aquinas, Luther, Newman, Barth, Balthasar, Moltmann, Coakley, Milbank. Presentation and discussion will include consideration of questions of theological method.	50% of classroom based learning will be Lectures, with the other 50% divided between: Seminars Tutorials Small group learning depending on cohort size	<b>Classroom based learning:</b> 20 <b>Preparation including guided reading:</b> 180 <b>Total:</b> 200	<b>Component 1:</b> Written Assignment, 50%, 2,500 words  <b>Component 2:</b> Written Assignment, 50%, 2,500 words
1121	Creeds & Councils	4	20	NO	The module will consider the key doctrinal themes emerging from the formation of the Nicene Creed in the patristic period, beginning with the Council of Nicaea and examining the principal Trinitarian and Christological issues emerging from the process of creed making and conciliar definition between 325 and the second Council of Nicaea in 787. Candidates will study the reception of the Nicene Creed in conciliar thought, and reflect on the way in which subsequent texts attempt to complement and extend its scope.	50% of classroom based learning will be Lectures, with the other 50% divided between: Seminars Tutorials Small group learning depending on cohort size	<b>Classroom based learning:</b> 20 <b>Preparation including guided reading:</b> 180 <b>Total:</b> 200	<b>Component 1:</b> Written Assignment, 50%, 2,500 words  <b>Component 2:</b> Written Assignment, 50%, 2,500 words

1207	Preparing to Learn: Scripture, Prayer and Theology	4	10	YES	Study skills relating to the study of theology, ministry and mission at HE level within a pedagogy that embraces formational as well as cognitive and practical learning. A framework for studying Scripture and theology. Overview of the concept and principles of formation and how it relates to patterns of personal and corporate worship and spirituality in the context of theological study.	50% of classroom based learning will be Lectures, with the other 50% divided between: Seminars Tutorials Small group learning depending on cohort size	Classroom based learning: 10 Preparation including guided reading: 90 Total: 100	<b>Component 1:</b> Written assignment essay, 60% (1,500 words) <b>Component 2:</b> Written theological reflection, 40% (1,000 words)
1287	Independent Learning Project (Short)	4	10	NO	Participants will, in consultation and negotiation with the tutor, identify a topic, issue, or ministerial area relevant to the study of the theory and practice of ministry and in which there is academic expertise in the institution. An independent learning project will be developed which may include both library and practical research. The area chosen may enhance and/or integrate study from the taught module programme providing the independent study is clearly distinguished from the content of such taught modules	Contact Hours will include 1-2 tutorial sessions	Contact Hours: 2 Self-Directed Study, Research & Writing: 98 Total: 100	ILP Written Piece of Work: 3,000 words 100%
1291	Independent Learning Project (Long)	4	20	NO	Participants will, in consultation and negotiation with the tutor, identify a topic, issue, or ministerial area relevant to the study of the theory and practice of ministry and in which there is academic expertise in the institution. An independent learning project will be developed which may include both library and practical research. The area chosen may enhance and/or integrate study from the taught module programme providing the independent study is clearly distinguished from the content of such taught modules	Contact Hours will include 2-4 tutorial sessions	Contact Hours: 4 Self-Directed Study, Research & Writing: 196 Total: 200	ILP Written Piece of Work: 6,000 words 100%
1317	Elements of Ministry and Mission in Context	4	10	NO	The exploration of key themes in Ministry and Mission within the context of the ordained ministry of the Church of England, enabling appropriate theological reflection on the nature of ministry, mission and vocation and their relation to ecclesiology biblical/theological foundations for the church's participation in the mission of God, and theological reflection methodologies for reflective practice	70% of classroom based learning will be lectures with the other 30% divided between: Seminars/Guided reading: Tutorials: depending on cohort size Placements and/or work-based learning: 32 hours approx Virtual discussion forums not allocated classroom time, but may be used in support of methodological learning Preparation and personal study: 58 hours	Classroom based learning: 10 Placements and/ or work-based learning: 32 Preparation and personal study: 58 Total: 100	<b>Component 1:</b> Written Assignment, Essay (1,500 words), 60% <b>Component 2:</b> Reflective Journal (1,000 words), 40%
1421	Introduction to Pastoral Care	4	20	NO	An introduction to theories and practices in pastoral care as they relate to ordained ministry, encouraging critical reflection and the acquisition of appropriate skills.	70% of classroom based learning will be lectures with the other 30% divided between: Seminars Guided reading: Tutorials: depending on cohort size Placements and/or work-based learning: 32 hours Virtual discussion forums not allocated classroom time, but may be used in support of methodological learning	Classroom based learning: 20 Placements and/ or work-based learning: 32 Preparation and personal study: 148 Total: 200	<b>Component 1:</b> Written Assignment, 50% 2,500 words <b>Component 2:</b> Theological Reflection, 50% Written theological reflection (2,500 words)

1537	Introduction to Christian Worship	4	10	NO	This module will survey approaches to and aspects of Christian worship in initiation, eucharist and daily prayer with some attention to practical aspects of leading such worship.	50% of classroom based learning will be Lectures, with the other 50% divided between: Seminars Tutorials Small group learning depending on cohort size	Classroom based learning: 10 Preparation including guided reading: 90 Total: 100	<u>Component 1:</u> Written Assignment, Essay (1,500 words), 60%  <u>Component 2:</u> Reflective Journal (1,000 words), 40%
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