



Graduate Certificate in Theology, Ministry and Mission

The Queen's Foundation
T4: Module Overview Table
2023-24

| Module Code | Module Title | Level | Credits | Compulsory | Summary of Content | Teaching and Learning Methods | Learning Hours | Assessment Methods |
|-------------|-------------------------------------|-------|---------|------------|---|--|---|---|
| 2021 | Biblical studies | 5 | 20 | NO | Study of specific texts from Old and New Testaments. Different critical approaches to the Old and New Testaments. | Lectures, seminars, tutorials, programmed online delivery and contextual learning as appropriate | Lectures/Online Delivery: 30 Guided Reading: 40 Preparation: 130 Total: 200 | Component 1: Written Assignment, 50% (2,500 words) Component 2: Resource for others and a written rationale/commentary 50% (2,500 words) |
| 2077 | New Testament Text Study in Context | 5 | 10 | NO | Study of a New Testament text: either Romans, Hebrews, Gospel of John or Gospel of Luke (latter with attention to liberation context) | Lectures, seminars, tutorials, programmed online delivery and contextual learning as appropriate | Lectures/Online Delivery: 12 Seminars: 3 Guided Reading: 40 Preparation: 45 Total: 100 | Component 1: Written Assignment (100%) Essay (2,500 words) |
| 2087 | Old Testament Text Study in Context | 5 | 10 | NO | Study of an Old Testament text: either Genesis, Psalms, Amos or Daniel | Lectures, seminars, tutorials, programmed online delivery and contextual learning as appropriate | Lectures/Online Delivery: 12 Seminars: 3 Guided Reading: 40 Preparation: 45 Total: 100 | Component 1: Written text of a sermon (40%) Sermon (1,000 words) Component 2: Written Rationale / Commentary (60%) Sermon commentary (1,500 words) |
| 2121 | Topics in Christian Doctrine | 5 | 20 | NO | Exploration of two major doctrinal areas: Christology (Historical Jesus; Creeds; Reformation; contextual Christologies) and soteriology (models of atonement; atonement theory). | Lectures, seminars, tutorials, programmed online delivery and contextual learning as appropriate | Lectures/Online Delivery: 20 Guided Reading: 50 Seminars: 10 Preparation: 120 Total: 200 | Component 1: Written Assignment (50%) Doctrine Essay (2,500 words) Component 2: Presentation / commentary (50%) Oral presentation (15 mins) Written commentary (1,500 words) |
| 2167 | Introduction to Christian Ethics | 5 | 10 | No | Bible & ethics; natural law; duty & ethics; ethics, story and community virtue ethics. Case study presentations of significant issues (abortion; embryo research; war; euthanasia) | Lectures, seminars, tutorials, programmed online delivery and contextual learning as appropriate | Lectures/ Online delivery: 10 Seminars: 5 Guided Reading: 30 Preparation: 55 Total: 100 | Component 1: Written Assignment (50%) Essay (2,500 words) |
| 2171 | Christian Faith & Ethical Living | 5 | 20 | NO | Groundwork in prominent strands of theological ethics, with a particular focus on Christian engagement with matters of (for instance) health care, climate change, economic issues, violence, sexuality, suffering, good society, birth and dying | Lectures, seminars, tutorials, programmed online delivery and contextual learning as appropriate | Lectures/Online Delivery: 30 Small groups: 10 Case Studies: 10 Guided Reading: 50 Preparation: 100 Total: 200 | Component 1: Resource for others Written rationale/ commentary 2,500 words (50%) Component 2: Written Assignment (50%) Essay (2,500 words) |

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| 2181 | Community Formation and Discipleship | 5 | 20 | NO | Practical experience of community formation, spiritual life and discipleship facilitation in an ecclesial or community context. The study of different models of Christian community and discipleship. Study and practice of different approaches to facilitating faith development. | Lectures, seminars, tutorials, programmed online delivery and contextual learning as appropriate | Lectures/ online delivery: 20 Contextual learning: 40 Preparation: 140 Total: 200 | Component 1: Portfolio (6,000 words) |
| 2257 | Christianity and Inter Faith Engagement | 5 | 10 | NO | Engage with impact of interfaith engagement on Christian discipleship. Includes visits to mosque, synagogue and gurdwara, along with input from local faith representatives | Lectures, seminars, tutorials, programmed online delivery and contextual learning as appropriate | Lectures/Online Delivery: 12 Visits: 12 Guided Reading: 20 Preparation: 56 Total: 100 | Component 1: Written Assignment (100%) (2,500 words) |
| 2277 | Integrative Learning for Collaborative Practice (level 5) A | 5 | 10 | NO | Collaborative study around: FOR EXAMPLE Theology and gender Black Ministries | Lectures, seminars, tutorials, programmed online delivery and contextual learning as appropriate | Lectures/Online Delivery: 10 Practical Classes: 5 Preparation: 85 Total: 100 | Component 1: Group Project (60%) Project (1,500 words) Component 2: Reflective Journal (40%) Reflective Journal (1,000 words) |
| 2301 | Independent Learning Project (Long) | 5 | 20 | No | Varies according to student choice | Lectures, seminars, tutorials, programmed online delivery and contextual learning as appropriate | Tutorials: 4 Independent Study: 196 Total: 200 | Written Assignment : (100%) Written Assignment (6,000 words) |
| 2311 | Developing Ministry and Mission in Context | 5 | 20 | No | This module will help students to explore the connections between ecclesiology and theologies of ministry, with particular reference to their own denomination or tradition, and within their particular context and locality. | Lectures, seminars, tutorials, programmed online delivery and contextual learning as appropriate | Online delivery/ Seminars and small group work : 30 Placement: 50 Preparation: 120 Total: 200 | Component 1: Portfolio (100%) Portfolio 6,000 words |
| 2321 | Developing Ministry and Worship in Context | 5 | 20 | No | Introduction to liturgy, worship and sacrament. Exploration of historical and more contemporary expressions of spirituality (including Benedictine, Ignatian, Protestant Pentecostal) and their personal application/appropriation. | Lectures, seminars, tutorials, programmed online delivery and contextual learning as appropriate | Lectures/ online delivery: 30 Guided Reading: 40 Preparation: 130 Total: 200 | Component 1: Written Assignment (50%) Written Assignment (2,500 words) Component 2: Written Assignment (50%) Written Assignment (2,500 words) |
| 2331 | Preparing for Denominational Ministry | 5 | 20 | No | Consideration of Anglican and Methodist history, identity, practice and worship | Lectures, seminars, tutorials, programmed online delivery and contextual learning as appropriate | Lectures/ online delivery: 30 Small groups: 15 Context engagement: 50 Guided Reading: 40 Preparation: 65 Total: 200 | Portfolio (6,000 words) |

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| 2401 | Mission and Evangelism | 5 | 20 | No | Structured around the five marks of mission, and their relationship to Scripture, doctrine and tradition. Context-based sessions on evangelism, with the opportunity for practice and experience. Exploration of mission and inter faith issues. | Lectures, seminars, tutorials, programmed online delivery and contextual learning as appropriate | Lectures/ Online delivery: 30 Practical Classes: 20 Case Studies: 20 Guided Reading: 40 Preparation: 90 Total: 200 | Component 1: Written Assignment (50%) Mission Essay (2,500 words) Component 2: Written theological reflection (50%) Reflective Journal (2,500 words) |
| 2411 | Mission and Apologetics in Contemporary Culture | 5 | 20 | No | Survey of key intellectual, social and religious trends of 21st century. Exploration of key approaches to contemporary apologetics. Study of the interrelationship between Christianity and its social and cultural context. An assessment of missionary engagement and apologetics in the light of contemporary cultural trends. | Lectures, seminars, tutorials, programmed online delivery and contextual learning as appropriate | Lectures/Online Delivery: 30 Guided Reading: 40 Preparation: 130 Total: 200 | Component 1 Written Assignment, 50% (2,500 words) Component 2 Resource for others and a written rationale/commentary 50% (2,500 words) |
| 2501 | Christian Theology, Ritual and Pastoral Care | 5 | 20 | NO | Provide students with a toolkit of basic principles that they can apply to the creation of pastoral rites for new contexts and situations. Techniques for self-reflection within pastoral care: verbatim, critical incident enquiry | Lectures, seminars, tutorials, programmed online delivery and contextual learning as appropriate | Lectures/Online Delivery: 25 Case Studies: 5 Guided Reading: 50 Preparation: 120 Total: 200 | Component 1: Written Assignment (50%) Essay (2,500 words) Component 2: Written Theological Reflection (50%) Reflection (2,500 words) |
| 2567 | Developing Theological Reflection | 5 | 10 | No | Exploration of practice and sources for theological reflection – in relation to self, working with others, relating to other faith communities, public declaration of faith position | Lectures, seminars, tutorials, programmed online delivery and contextual learning as appropriate | Lectures/ Online delivery: 12 Guided Reading: 30 Practical Classes: 10 Preparation: 48 Total: 100 | Component 1: Written Assignment (60%) Essay (1,500 words) Component 2: Reflective Journal (40%) Reflective Journal (1,000 words) |
| 2781 | Theology and Discrimination | 5 | 20 | No | An exploration of theologies engaging with issues of power and identity markers, such as disability, ethnicity and colour, class, gender, sex and sexuality. An understanding of how contextual theologies of liberation can relate to, inform and critique the broader mission and theologies of the church. | Lectures, seminars, tutorials, programmed online delivery and contextual learning as appropriate | Lectures/Online Delivery: 30 Guided Reading: 40 Preparation: 130 Total: 200 | Portfolio (6,000 words) |
| 3011 | Further Biblical Studies | 6 | 20 | NO | Book studies on an OT text and NT text, with particular attention to the interplay between the respective texts. | Lectures, seminars, tutorials, programmed online delivery and contextual learning as appropriate | Lectures/Online Delivery: 24 Seminars: 6 Guided Reading: 80 Preparation: 90 Total: 200 | Component 1: Written assignment Written assignment 2,500 words 50% Component 2: Book review 1,000 words 20% Component 3: Written assignment exegesis 1,500 words 30% |

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| 3031 | Further New Testament Studies | 6 | 20 | NO | Exploration of text(s) or theme(s) from the New Testament, including within the context of the Bible as a whole, but with particular attention to the book of Acts. Consideration of ways in which the New Testament text(s) / theme(s) can be communicated appropriately in a range of contexts. | Lectures, seminars, tutorials, programmed online delivery and contextual learning as appropriate | Lectures/Online Delivery: 24 Seminars: 6 Guided Reading: 80 Preparation: 90 Total: 200 | Component 1 Written Assignment, 50% Written assignment for a specialist audience, referenced piece of work with a bibliography (bibliography not included in the word count) (2,500 words) Component 2 Oral Presentation and Commentary 50% (15 minutes and 1,500 words) |
| 3047 | Further New Testament Text Study In Context | 6 | 10 | NO | Study of a New Testament text: either Romans, Hebrews or Gospel of Luke (latter with attention to liberation context) | Lectures, seminars, tutorials, programmed online delivery and contextual learning as appropriate | Lectures/Online Delivery: 12 Seminars: 3 Guided Reading: 40 Preparation: 45 Total: 100 | Component 1: Written Assignment (100%) Essay (2,500 words) |
| 3057 | Further Old Testament Text Study In Context | 6 | 10 | NO | Study of an Old Testament text: either Genesis, Psalms, Amos Qohelet or Daniel | Lectures, seminars, tutorials, programmed online delivery and contextual learning as appropriate | Lectures/Online Delivery: 12 Seminars: 3 Guided Reading: 40 Preparation: 45 Total: 100 | Component 1: Resource for others (100%) Sermon or Bible study and commentary – (2500 words) |
| 3101 | Christian Doctrine in Focus | 6 | 20 | No | Exploration of, and critical engagement with, key themes relating to theories of divine providence, drawing on diverse doctrinal perspectives. | Lectures/Online Delivery: 20 x 1hr Seminars Programmed Online Delivery Guided Reading | Lectures/Online Delivery: 20 Seminars: 10 Online Learning: 10 Guided Reading: 40 Preparation: 120 Total: 200 | Component 1: Written Assignment (100%) Essay (5,000 words) |
| 3141 | Church History in Focus | 6 | 20 | NO | This module enables students to critically analyse a major area of Christian history with reference to theological literary and artistic points of reference. The focus will be on a key figure of the christian tradition – for example Calvin, Hooker, or Barth. | Lectures/Online Delivery: 24 x 1hr Seminars Guided Reading Programmed Online Delivery | Lectures/Online Delivery: 24 Seminars: 6 Guided Reading: 80 Preparation: 90 Total: 200 | Component 1: written assignment, 2,500 words 50% Component 2, Resource for others, 2,500 words, 50 % |
| 3157 | Theologies of the Majority World | 6 | 10 | NO | Engaging with liberation, postcolonial, black, womanist theologies | Lectures, seminars, tutorials, programmed online delivery and contextual learning as appropriate | Lectures/Online Delivery: 10 Seminars: 5 Guided Reading: 30 Preparation: 55 Total: 100 | Component 1: Oral Presentation and commentary (100%) Presentation (15 minutes) & written commentary (1,500 words) |
| 3181 | Christian Faith and Ethical Living | 6 | 20 | No | Groundwork in prominent strands of theological ethics, with a particular focus on Christian engagement with matters of (for instance) health care, climate change, economic issues, violence, sexuality, suffering, good society, birth and dying | Lectures, seminars, tutorials, programmed online delivery and contextual learning as appropriate | Lectures/ online delivery: 30 Small groups: 10 Case Studies: 10 Guided Reading: 50 Preparation: 100 Total: 200 | Component 1: Written Assignment (50%) Essay: one approach (2,500 words) Component 2: Resource for others Written rationale/ commentary 2,500 words (50%) |

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| 3191 | Leadership & Theology for Ministry and Mission | 6 | 20 | No | Integrate the theology and practice of Christian leadership. Examine and evaluate various leadership styles to assess their suitability for their particular context and / or locality | Lectures, seminars, tutorials, programmed online delivery and contextual learning as appropriate | Lectures/Online Delivery: 16 Seminars: 4 Placement: 60 Preparation: 120 Total: 200 | Component 1: Written Assignment (50%), 2,500 words Component 2: Resource for Others (50%), 2,500 words. |
| 3201 | Adult Education and the Learning Church | 6 | 20 | NO | Considers exploration of faith and discipleship development in the local church context; how do Christians learn about their faith? | Lectures, seminars, tutorials, programmed online delivery and contextual learning as appropriate | Lectures/Online Delivery: 15 Seminars: 5 Placement: 30 Preparation: 150 Total: 200 | Component 1 Portfolio (1000%), 6,000 words |
| 3237 | Common Good in Christianity and Islam | 6 | 10 | NO | Focused around Christianity-Islam discussions; module delivered alongside and with Muslim students from local Islamic institution. | Lectures, seminars, tutorials, programmed online delivery and contextual learning as appropriate | Lectures/Online Delivery: 10 Seminars: 5 Guided Reading: 30 Preparation: 55 Total: 100 | Component 1: Seminar Presentation & Discussion (60%) Presentation (1,500 words) Component 2: Written Reflection (40%) Reflection (1,000 words) |
| 3261 | Theological Perspectives: Christian Ministry | 6 | 20 | NO | Methodology of theological reflection in relation to ministry and mission in the New Testament churches and contemporary churches. Theological rationales for different models of church, mission and ministry. Theological perspectives on different forms of Christian ministry, including pastoral care/service in the community, evangelism, leading worship, preaching and teaching. | Lectures, seminars, tutorials, programmed online delivery and contextual learning as appropriate | Lectures/Online Delivery: 15 Seminars: 5 Placement: 30 Preparation: 150 Total: 200 | Component 1 Portfolio (1000%), 7,000 words |
| 3317 | Integrative Learning for Collaborative Practice | 6 | 10 | NO | Collaborative study around: for example, Theology and gender; Black theology and ministry; Preparing and leading Worship | Lectures, seminars, tutorials, programmed online delivery and contextual learning as appropriate | Lectures/ online delivery: 10 Practical Classes: 5 Preparation: 85 Total: 100 | Component 1: Group Project (60%) Project (1,500 words) Component 2: Reflective Journal (40%) Reflective Journal (1,000 words) OR Component 1: Project (100%) Project (2,500 words) |
| 3337 | Independent Learning Project (Short) | 6 | 10 | NO | Varies according to student choice | Tutorials Independent Study | Tutorials: 4 Independent Study: 96 Total: 100 | Written Assignment: 100% (2,500 words) |
| 3341 | Independent Learning Project (Long) | 6 | 20 | NO | Varies according to student choice | Tutorials Independent Study | Tutorials: 4 Independent Study: 196 Total: 200 | Written Assignment: 100% (6,000 words) |
| 3371 | Denominational Ministry | 6 | 20 | No | Critical evaluation of Anglican & Methodist history, identity, practice and worship | Lectures/Online Delivery: 30 x 1hr Small groups (peer-learning, no staff presence): 15 x 1hr Context based learning Guided reading | Lectures/Online Delivery: 30 Context engagement: 50 Guided Reading: 40 Preparation: 80 Total: 200 | Portfolio (100%) 6,000 words |

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| 3431 | Mission and Apologetics in Contemporary Culture | 6 | 20 | NO | To provide examples, theory and activities to enable students to identify, interpret and engage theologically with pertinent aspects of cultures and subcultures that they inhabit, including those that incorporate other faith groups. To enable students to think critically and constructively about the relationship between Christian faith and aspects of contemporary Western cultures. To help students develop creative and thoughtful apologetic skills for engaging theologically in public or local discourse with people who do not share their faith commitments | Lectures, seminars, tutorials, programmed online delivery and contextual learning as appropriate | Lectures/Online Delivery: 16 Seminars: 4 Placement: 60 Preparation: 120 Total: 200 | Component 1: Written assignment, 2,500 words, 50% Component 2: Resource for Others and written rationale/ commentary, 2,500 words, 50%. |
| 3441 | Justice, Environment and Mission in Global Context* | 6 | 20 | NO | Extended contextual theology module exploring the practice of theological reflection in the areas of climate change and social justice. | Lectures, seminars, tutorials, programmed online delivery and contextual learning as appropriate | Lectures/Online Delivery: 15 Seminars: 5 Placement: 30 Preparation: 150 Total: 200 | Component 1: Written assignment, 2,500 words, 50% Component 2: Assessed Conversation 30 minutes, 50%. |
| 3487 | Further Reflective Practice in Context (Short) | 6 | 10 | NO | Short placement in ecclesial context, accompanied by placement seminars. | Seminars Placement learning Supervision | Placement learning: 40 Seminars: 5 Personal Study: 55 Total: 100 | Component 1: Placement Report (40%) Placement report (1,000 words) Component 2: Reflective Journal (60%) Reflective Journal (1,500 words) |
| 3491 | Further Reflective Practice in Context (Long) | 6 | 20 | NO | Extended placement opportunity, with student given responsibility for particular project or ministry area. | Seminars Placement learning Supervision | Seminars: 5 Supervision: 5 Placement: 80 Preparation: 110 Total: 200 | Portfolio (100%) 6,000 words |
| 3521 | Christian Theology, Ritual and Pastoral Care | 6 | 20 | No | Provide students with a toolkit of basic principles that they can apply to the creation of pastoral rites for new contexts and situations. Techniques for self-reflection within pastoral care: critical incident enquiry | Lectures, seminars, tutorials, programmed online delivery and contextual learning as appropriate | Lectures/Online Delivery: 25 Case Studies: 5 Guided Reading: 50 Preparation: 120 Total: 200 | Component 1: Written Assignment (50%) Essay (2,500 words) Component 2: Written Theological Reflection (50%) Reflection (2,500 words) |
| 3551 | Texts and Traditions in Christian Spirituality | 6 | 20 | NO | Exploration of variety of texts, and the way in which theology is textualized, but with particular focus on Augustine, Teresa and Merton. | Lectures, seminars, tutorials, programmed online delivery and contextual learning as appropriate | Lectures/Online Delivery: 30 Guided Reading: 60 Preparation: 110 Total: 200 | Component 1: Written Assignment (50%) Essay (2,500 words) Component 2: Written Theological Reflection (50%) Reflection (2,500 words) |
| 3571 | Reflective Practice: Spirituality and Ministry | 6 | 20 | No | Exploration of the practice of spirituality in a ministerial context, and the development of spiritual practices within congregations. | Lectures, seminars, tutorials, programmed online delivery and contextual learning as appropriate | Lectures/Online Delivery: 30 Guided Reading: 60 Preparation: 110 Total: 200 | Component 1: Written assignment, 2,500 words, 50% Component 2: Resource for Others and written rationale/ commentary, 2,500 words, 50%. |

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| 3661 | Reflective Practice: Inhabiting Public Ministry | 6 | 20 | No | This module is designed for Christian ministers, as a means of developing their ability to reflect strategically on the new context in which they are serving. It revolves around the aim to "map" the new context in order to understand what it is to do mission and ministry in that location. | Lectures, seminars, tutorials, programmed online delivery and contextual learning as appropriate | Lectures/Online Delivery: 16 Seminars: 4 Placement: 60 Preparation: 120 Total: 200 | Component 1: Written assignment, 2,500 words, 50% Component 2: Resource for Others and written rationale/ commentary, 2,500 words, 50%. |
| 3811 | The Arts, Culture and Christian Ministry and Mission | 6 | 20 | NO | Exploration of the areas of engagement between Christian belief and practice and the creative arts. Critical evaluation of theoretical and theological perspectives on the arts, culture and the imagination. | Lectures, seminars, tutorials, programmed online delivery and contextual learning as appropriate | Lectures/Online Delivery: 30 Guided Reading: 60 Preparation: 110 Total: 200 | Portfolio (100%) 6,000 words |
| 3837 | Intersectional Theologies | 6 | 10 | No | This interdisciplinary module will place theology in dialogue with intersectional theories from the social sciences, historical studies, literature, and art. It will explore the development of theologies that take account of complex identities (such as ethnicity, gender, sexuality and class), contexts and social structures. While attending to initial theories of intersectionality that have emerged from a range of global contexts, and subsequent theological reflections, this module seeks to explore and develop intersectional theologies appropriate to contemporary UK contexts | Lectures, seminars, tutorials, programmed online delivery and contextual learning as appropriate | Lectures/Online Delivery: 10 Practical Classes: 5 Preparation: 85 Total: 100 | Component 1: Book Review (40%) Book Review (1,000 words) Component 2: Reflective Journal (60%) Reflective Journal (2,000 words) |