UNIVERSITY OF DURHAM

Access Agreement

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1. Tuition Fee Levels

1.1 The University will charge tuition fees in 2006/7 at the maximum rate of £3,000 per year for all home UK/EU students on full-time undergraduate degree programmes with the exception of the Foundation year.

1.2 The Foundation year is an additional preparatory year for undergraduate degree programmes. The Foundation year is an important access route for mature students and students from non-traditional backgrounds. We intend to charge fees at the basic rate for this year, e.g. fees at £1,200 per year in 2006/7. Once students have completed the Foundation year and progressed onto study within their chosen degree, tuition fees will be charged at the University's standard rate, e.g. £3,000 per year in 2006/7.

1.3 Tuition fees for students on a year abroad or placement year will be charged at half the normal fee, e.g. £1,500 in 2006/7, in accordance with the Statutory Instrument relating to tuition fee levels.

1.4 Undergraduate tuition fee levels will increase each year in line with inflation and as agreed by Parliament, in line with the provisions of the HE Act.

2. Bursaries and Other Financial Support for Students

2.1 The University already offers bursaries to several different categories of new undergraduate students. The total value of the current scheme in 2003/4 was £247,000. A breakdown of expenditure on existing bursaries is contained in Appendix E.

2.2 From 2006/7 onwards, bursaries will be provided to undergraduate students to ensure that the minimum requirement for statutory bursaries is met. The University also intends to operate a more wide-ranging package of financial support that will far exceed the requirements of the statutory bursaries (statutory bursaries will be subsumed within the larger scheme) and replace the current schemes. This new financial support package will be known as the Durham Grant Scheme. All UK-domiciled, home, full-time undergraduate students will be eligible to receive awards through the Durham Grant Scheme. The scheme will be available to all such students, irrespective of age or any other factors, on the basis of the means-testing conducted by their LEA and transmitted to the University via the SLC.

2.3 The Durham Grant Scheme has been based on research undertaken on behalf of the University by the Scholarship Company Limited. This research examined students' attitudes to various forms of financial support packages and has supplemented the evidence base upon which the Durham Grant Scheme has been developed.

2.4 All Durham Grants (including that portion required in statutory bursary entitlement) will be paid directly by the University to the student in three equal instalments, one at the start of each term. Entitlement for an award will be based on financial assessment information provided by the LEAs through the SLC. Students' entitlement will be re-assessed at the start of each year of their programme of study.

2.5 It is estimated that in its first year of operation the Durham Grant Scheme will award 725 grants with a total value of £1.1 million which represents 25% of the eligible student population. In 2010/11 the number of grants awarded is estimated to be 2,569 with a total value of £4.5 million.

2.6 The University has established a Student Opportunities Fund which is supported by donations from alumni. This fund will be used to support expenditure from the Durham Grant Scheme and it is anticipated that £150,000 per year will be available for this purpose.

2.7 Awards will be made to students through the Durham Grant Scheme according to household income; those students from families with lower household incomes will receive larger grants. In order to operate this scheme the University will rely on the LEAs' financial assessment information. The maximum Durham Grant in 2006/7 will be £3,000 dropping to £600 for students from more affluent backgrounds. Full details of the scheme are attached as Appendix A.

2.8 The University will increase its grant provision annually in line with inflation and the increase in tuition fee contributions. For planning purposes only, an increase of 3% per year has been used to produce expenditure figures for the period up until 2010/11. These estimates are available in Appendix C.

2.9 Students on a year abroad or placement year will receive the full grant to which they are entitled though tuition fees will be charged at half the normal rate (as noted in 1.3).

2.10 Students who encounter unexpected financial difficulties will be supported with financial assistance from the Access to Learning Fund. The Access to Learning Fund is integrated with and managed by staff in the Undergraduate Admissions Office (see section 4.1) and delivered by pastoral staff within the University's colleges. This mechanism ensures that the distribution of money from the Access to Learning Fund is monitored and controlled by clear guidance produced centrally and that financial difficulties are fully integrated within the University's wider student support structure based within the colleges. This structure also ensures the complete integration of advice and guidance concerning financial matters for potential applicants' enquiries through to current students as well as the integration of the Durham Grant Scheme with other sources of financial assistance.

3. Outreach Activities Funded Through Additional Fee Income

3.1 We endorse the principles of widening participation and are committed to continuing our delivery of well-targeted and high quality outreach activities, as outlined in our Widening Participation Strategy, to encourage applications from students with the potential to benefit from a Durham degree regardless of background. We believe further that the activities organised by the University of Durham play an important role in raising aspirations and extending educational opportunities to those from non-traditional backgrounds at a national as well as a local and regional level.

3.2 To further this objective, in recent years the University has developed and extended its relationships with key partners, which include

- Local, regional and national staff in schools and colleges

- Gifted and Talented Co-ordinators in schools and colleges
- The National Academy for Gifted and Talented Youth (we organise and teach the NAGTY Summer School in the north-east)
- The Sutton Trust
- The Ogden Trust
- One North East Regional Development Agency
- The Tees Valley Partnership
- Universities for the North East
- Aimhigher Regional and Area Partnerships in the north-east and elsewhere

3.3 Policy in respect of widening participation is monitored and developed by the Pro-Vice-Chancellor for Teaching and Learning through the University Executive Committee, Senate, the Teaching and Learning Committee and staff in the Undergraduate Admissions Office (see section 7). The Undergraduate Admissions Office is responsible for the implementation and delivery of measures to promote access within the University. All of these activities (including financial support) are now integrated and form a coherent progression route to support students from year 9 into higher education. All new activities developed using funds made available by the additional tuition fee income will complement existing activities and be integrated into this overall structure.

3.4 A summary of major activities undertaken by the University of Durham, including new activities to be established through the use of additional tuition fee income, is attached as Appendix G.

3.5 Outreach activities will be increased in three important respects by employing additional tuition fee income: greater dissemination of financial information to applicants and prospective applicants (see section 4); the establishment of a new residential summer school for students in year 10 about to enter year 11; and in a general increase in continuing widening participation and outreach events including a greater number of school and college visits.

3.6 The intention of the Year 10 Summer School is to help towards an increase in progression from study at level 2 to level 3. As detailed in the DfES publication *Widening Participation in Higher Education*: "nine out of ten students who get 2 or more A levels currently enter higher education, and … this progression rate is fairly even over all social classes"[1]. Despite this fact, students from all social classes are not fairly represented in the HE sector and the single most important cause of the social class imbalance is differential attainment in schools and colleges: "only 19 per cent of those from manual backgrounds gain two or more A levels by the age of 18 compared to 43 per cent from non-manual backgrounds"[2]. The University of Durham will thus work towards helping achieve a greater take-up of HE by under-represented groups through supporting and enriching work to raise current levels of attainment and by directly seeking to improve aspirations, awareness and progression of students from non-traditional backgrounds from level 2 to level 3. This will also contribute to the Government's target of making progress towards 50 per cent participation of 18-30 year-olds by 2010.

[1] Widening Participation in Higher Education, §1, p10
[2] ibid, §4, p7

3.7 The Year 10 Summer School will recruit 120 students from the north-east, Bradford and Stoke-on-Trent, areas with which the University has already developed good relations. The event will follow a pattern similar to that of our existing Year 11 and Year 12 Summer Schools and enhance the aspiration raising stream of our residential summer school activities. In this way the Year 10 Summer School will complement and enhance our existing activities to encourage aspiration for higher level study. The expected cost of the Year 10 Summer School is £54,000 per annum (excluding additional management costs) and will be run for the first time in Summer 2007.

3.8 To manage the Year 10 Summer School an additional member of staff will be recruited to the Undergraduate Admissions Office from September 2005. This new Admissions Adviser will act as Director of the Year 10 Summer School and will enhance the University's capacity to undertake general schools liaison work, especially in respect of the increased provision of financial support information to applicants and prospective applicants (see also section 4), as well as increase provision for our STARS programme.

3.9 The STARS programme provides a variety of aspiration and attainment raising activities for students from year 9 to year 13. Sessions include general aspiration-raising activities, such as ACE Days, study skills advice, such as Exam Slams and targeted admissions advice, such as advice on making a UCAS application and preparing a personal statement.

3.10 To allow the University to engage further with an increasing number of schools and colleges, and to allow for an increase in the dissemination of information and guidance concerning student finances, the University will also appoint one further Admissions Adviser to the Undergraduate Admissions Office and establish the post of Head of Student Financial Support to be responsible to the Head of Undergraduate Admissions. The Head of Student Financial Support will also be responsible for implementing and managing the Durham Grants Scheme. In addition, further clerical support will be recruited to underpin the administration of the additional outreach activity and the Durham Grant Scheme. In total, therefore, five new permanent members of staff will be appointed to support additional outreach work and student financial support. See Appendix F for further details.

3.11 To further support and develop integrated progression routes through the University's widening participation and outreach activities there will be a one-off investment in new CRM (customer relationship marketing) software. This software will be used to track and monitor the progression of participants through the University's various widening participation activities, to ensure integration between programmes and to provide evidence of success on which the current schemes can be developed and enhanced. The University will set aside £30,000 from its additional tuition fee income to undertake this development.

3.12 Notwithstanding those comments made in 3.3, outside of the central Undergraduate Admissions Office many departments and colleges, as well as many individual members of staff, have developed schemes and maintain links with local and national schools that support the University's strategic objectives of widening participation. These activities operate outside of the current monitoring structures and the development of additional CRM support noted in 3.11 will include the creation of mechanisms to capture this activity.

3.13 In addition, the University's provision of post-entry support is both well-developed and highly successful at enabling a wide range of students to complete their studies successfully. This can be seen clearly in the University's very high completion rate of 94%. The University is very good at ensuring the progression of all students from entry through to graduation and by developing the Durham Grant Scheme and enhancing our outreach activities we will ensure that we continue to recruit students from a diversity of backgrounds and enable them to complete their studies successfully.

4. Provision of Financial Support Information

4.1 Responsibility for student financial support within the University is with the Head of Undergraduate Admissions. This management structure allows for the close integration of schools liaison, widening participation and recruitment activities, the admissions process and student financial support. Due to this close relationship the Undergraduate Admissions Office already offers clear, customer-focused financial information and budgeting sessions as part of its STARS outreach programme (see section 3.9) and within the existing summer schools. The nature of these financial information is kept under continual review to ensure it is accurate, transparent and fit for purpose.

4.2 The STARS programme, school and college visits and summer schools will be the main events which disseminate student financial support information to all prospective applicants (including those who may not be thinking of applying to Durham). Information will also be available through a dedicated section of the University web-site and in the prospectus. Financial information will be disseminated to teachers and other key advisers (such as the Connexions service) through our twice yearly Higher Education Advisers' Conferences and the Teachers on Track conference.

4.3 The HEAD UP programme provides a series of aspiration and attainment raising activities, including a residential element, for students in Year 10. In addition, this programme includes a residential element for the students' parents. The parents' residential event element of the HEAD UP programme focuses on providing parents with the information they need in order to support their child through their level 2 and level 3 studies and into higher education, including information on student financial support mechanisms.

4.4 Information will be provided to applicants through the University's on-line Applicant Enquiry Service in addition to written details concerning the Durham Grant Scheme and other aspects of student finance being sent to each eligible candidate.

4.5 Details concerning all of the schemes mentioned in this section can be found in Appendix H.

5. Summary of Expenditure

5.1 The University's current expenditure on outreach activities will be enhanced with an additional £0.2 million per year in addition to the estimated expenditure of £4.5 million on the Durham Grant Scheme. Further details can be found in the appendices:

Appendix C **Estimated expenditure on the Durham Grant Scheme**

Appendix F **Summary of Spend from Additional Tuition Fee Income (other than on bursaries)**
Appendix G **Summary of Expenditure from Additional Tuition Fee Income**

6. Institutional Milestones

6.1 The University established clear milestones for widening participation in the Widening Participation Strategy submitted to the HEFCE in July 2001. This Access Agreement builds on these milestones and sets new milestones for each year up to 2010/1 (see Appendix D). These milestones are designed to be challenging and realistic; where possible they reflect the HESA Performance Indicator benchmarks and where other benchmarks are more realistic we have devised separate milestones.

6.2 One of the key aims for University recruitment, which is reflected in the milestones up to 2010/1, will be to ensure that we maintain the proportion of students we admit from non-traditional backgrounds, despite the introduction of higher levels of tuition fees, and whilst maintaining our high entry standards. Another key aim will to be maintain our very high completion rates which reflect the high standard of our post-entry support (see also section 3.13).

6.3 Since submitting the Widening Participation Strategy in July 2001, the University has made good progress towards achieving its targets in respect of widening participation; we consistently achieve or exceed our benchmark in 5 out of 7 key performance indicators. The achievement of these benchmarks is one of the main indicators of success for all of our activities to widen participation. Further comments on the milestones in the Widening Participation Strategy include:

6.3.1 In 2002/3 we admitted our largest proportion of students from lower social groups over the period of the widening participation strategy: 15% against a target of 18% in our Widening Participation Strategy.
6.3.2 In 2000/1, students from state schools constituted 62% of our intake whereas in 2002/3 they constituted 68%.
6.3.3 For three consecutive years we have achieved or exceeded our benchmark for entrants from low participation neighbourhoods (LPNs): 2000/1, 2001/2, 2002/3.
6.3.4 The percentage of mature students with no previous HE background and from an LPN (low participation neighbourhood) remains considerably higher than our benchmark: 26% in 2002/3 compared to a benchmark that year of 18%.
6.3.5 The projected completion rate of new undergraduate entrants remains one of the highest in the sector and consistently achieves our benchmark; projected completion for students commencing in 2001/2 is 94%. This is a key distinctive feature of the University: we recruit students with potential, we support them and they succeed.
6.3.6 We have now achieved or exceeded our benchmark for the percentage of entrants from ethnic minorities every year since 2000/1.
6.3.7 We have also achieved or exceeded our internal benchmark for students with a notified disability every year since 2000/1.

6.4 The aim we set ourselves in 2001 was to attract and recruit additional gifted and talented students from widening participation backgrounds and to maintain our high completion rates. The evidence of the performance indicator targets above is that we have made a significant move towards recruiting a greater

proportion of our students from the key targeted groups whilst maintaining completion rates that lead the sector. In addition, many of the individual actions listed in the Widening Participation Strategy are now embedded within the common practice of the University. These changes represent a significant investment by the University in the thorough integration of widening participation into a robust recruitment and retention strategy.

6.5 In establishing our Access Agreement, however, we recognise that there is more work to be done. We continue to be very supportive of the Government's policy of raising aspirations to encourage applications from all students who have the potential to benefit from a higher education. We will, therefore, work with the Office for Fair Access on continuing to improve our rates of access, especially for able applicants from state schools, less affluent backgrounds and lower social groups.

7. Monitoring Compliance

7.1 The University's Teaching and Learning Committee, chaired by the Pro-Vice-Chancellor for Teaching and Learning, is responsible for all matters concerning undergraduate admissions including widening participation and outreach activities. The Teaching and Learning Committee reports directly to the University Senate. In addition, the Head of Undergraduate Admissions is a member of the University's Teaching and Learning Strategy Committee. The University Executive Committee also oversees the development of the University's widening participation strategy. The Head of Undergraduate Admissions will report on a regular basis to both the University Executive Committee and the Teaching and Learning Committee on the progress of our widening participation strategy.

Appendix A Durham Grant Scheme Packaging

Household income				2006/7	2007/8	2008/9	2009/0	2010/1
		<£15,200	year 1	£3,000	£3,090	£3,183	£3,278	£3,377
	population	4.0%	year 2	-	£3,090	£3,183	£3,278	£3,377
	level	100%	year 3	-	-	£3,183	£3,278	£3,377
			year 4	-	-	-	£3,278	£3,377
				£3,000	**£6,180**	**£9,548**	**£13,113**	**£13,506**
£15,200	**-**	**£20,969**	year 1	£1,500	£1,545	£1,591	£1,639	£1,688
	population	16.1%	year 2	-	£1,545	£1,591	£1,639	£1,688
	level	50%	year 3	-	-	£1,591	£1,639	£1,688
			year 4	-	-	-	£1,639	£1,688
				£1,500	**£3,090**	**£4,774**	**£6,556**	**£6,753**
£20,970	**-**	**£24,999**	year 1	£600	£618	£637	£656	£675
	population	5.0%	year 2	-	£618	£637	£656	£675
	level	20%	year 3	-	-	£637	£656	£675
			year 4	-	-	-	£656	£675
				£600	**£1,236**	**£1,910**	**£2,623**	**£2,701**
£25,000	**-**	**£30,000**	year 1	£0	£0	£0	£0	£0
	population	6.9%	year 2	-	£0	£0	£0	£0
	level	0%	year 3	-	-	£0	£0	£0
			year 4	-	-	-	£0	£0
				£0	**£0**	**£0**	**£0**	**£0**
		>£30,000	year 1	£0	£0	£0	£0	£0
	population	67.8%	year 2	-	£0	£0	£0	£0
	level	0%	year 3	-	-	£0	£0	£0
			year 4	-	-	-	£0	£0
				£0	**£0**	**£0**	**£0**	**£0**

Grant values for 2007/8 onwards are provisional and based upon 3% inflation per year.

Appendix B Estimate of students eligible to receive a Durham Grant

Household income				2006/7	2007/8	2008/9	2009/0	2010/1
		<£15,200	year 1	115	135	135	135	135
	population	4.0%	year 2	-	110	129	129	129
			year 3	-	-	105	124	124
			year 4	-	-	-	22	22
				115	**245**	**370**	**409**	**409**
£15,200	**-**	**£20,969**	year 1	465	545	545	545	545
	population	16.1%	year 2	-	442	518	518	518
			year 3	-	-	424	497	497
			year 4	-	-	-	87	87
				465	**987**	**1,487**	**1,648**	**1,648**
£20,970	**-**	**£24,999**	year 1	144	169	169	169	169
	population	5.0%	year 2	-	137	161	161	161
			year 3	-	-	132	154	154
			year 4	-	-	-	27	27
				144	**306**	**462**	**512**	**512**
£25,000	**-**	**£30,000**	year 1	199	234	234	234	234
	population	6.9%	year 2	-	189	222	222	222
			year 3	-	-	182	213	213
			year 4	-	-	-	37	37
				199	**423**	**637**	**706**	**706**
		>£30,000	year 1	1,957	2,296	2,296	2,296	2,296
	population	67.8%	year 2	-	1,860	2,182	2,182	2,182
			year 3	-	-	1,785	2,094	2,094
			year 4	-	-	-	368	368
				1,957	**4,156**	**6,263**	**6,940**	**6,940**

		Summary	year 1	725	850	850	850	850
	grant	25.1%	year 2	-	688	808	808	808
	population		year 3	-	-	661	775	775
			year 4	-	-	-	136	136
Grant Population Total				**725**	**1,539**	**2,319**	**2,569**	**2,569**
Eligible Population Total				**2,887**	**6,130**	**9,238**	**10,237**	**10,237**
% of El. Pop. Receiving Grant				**25%**	**25%**	**25%**	**25%**	**25%**

Appendix C Estimated expenditure on the Durham Grant Scheme

Household income			2006/7	2007/8	2008/9	2009/0	2010/1
	<£15,200	year 1	£346,440	£418,633	£431,192	£444,128	£457,452
population	4.0%	year 2	-	£338,992	£409,633	£421,922	£434,579
		year 3	-	-	£335,195	£405,045	£417,196
		year 4	-	-	-	£71,202	£73,338
			£346,440	**£757,625**	**£1,176,020**	**£1,342,296**	**£1,382,565**
£15,200 -	**£20,969**	year 1	£697,211	£842,499	£867,774	£893,808	£920,622
population	16.1%	year 2	-	£682,220	£824,386	£849,117	£874,591
		year 3	-	-	£674,580	£815,152	£839,607
		year 4	-	-	-	£143,294	£147,593
			£697,211	**£1,524,720**	**£2,366,739**	**£2,701,371**	**£2,782,412**
£20,970 -	**£24,999**	year 1	£86,610	£104,658	£107,798	£111,032	£114,363
population	5.0%	year 2	-	£84,748	£102,408	£105,480	£108,645
		year 3	-	-	£83,799	£101,261	£104,299
		year 4	-	-	-	£17,801	£18,335
			£86,610	**£189,406**	**£294,005**	**£335,574**	**£345,641**
£25,000 -	**£30,000**	year 1	£0	£0	£0	£0	£0
population	6.9%	year 2	-	£0	£0	£0	£0
		year 3	-	-	£0	£0	£0
		year 4	-	-	-	£0	£0
			£0	**£0**	**£0**	**£0**	**£0**
	>£30,000	year 1	£0	£0	£0	£0	£0
population	67.8%	year 2	-	£0	£0	£0	£0
		year 3	-	-	£0	£0	£0
		year 4	-	-	-	£0	£0
			£0	**£0**	**£0**	**£0**	**£0**
Total			**£1,130,261**	**£2,471,751**	**£3,836,764**	**£4,379,242**	**£4,510,619**

	Summary	year 1	£1,130,261	£1,365,791	£1,406,765	£1,448,967	£1,492,436
grant	24.3%	year 2	-	£1,105,960	£1,336,426	£1,376,519	£1,417,815
population		year 3	-	-	£1,093,573	£1,321,458	£1,361,102
		year 4	-	-	-	£232,297	£239,266
			£1,130,261	**£2,471,751**	**£3,836,764**	**£4,379,242**	**£4,510,619**
Additional income from fees			**£5,196,600**	**£11,364,371**	**£17,640,294**	**£20,134,445**	**£20,738,478**
% expenditure on grants			**22%**	**22%**	**22%**	**22%**	**22%**

Appendix D Summary of Institutional Milestones

Source	Milestone	Latest PI Bench-mark 2002/3 %	2000/1	2001/2	2002/3	2006/7	2007/8	2008/9	2009/0	2010/1
			Actual %	Actual %	Actual %	Milestone %	Milestone %	Milestone %	Milestone %	Milestone %
H	Social Class	21	14	14	15	16	17	17	18	18
H	State Schools	80	62	67	68	69	69	70	70	70
H	LPN	11	9	9	11	10	11	11	11	11
H	Mature + no HE + LPN	24	24	29	26	24	24	24	24	24
H	Degree Completion	94	93	94	Not yet available	94	94	94	94	94
U	Ethnic origin	-	4	5	5	5	6	6	6	6
U	Disability	-	4	5	4	5	6	6	6	6

NB: Further milestones associated with widening participation activities are contained in Appendix H.

The University's milestones are derived mostly from the Performance Indicator figures originally published by the HEFCE and produced by HESA from 2004 onwards (i.e. the PIs referring to 2002/3 onwards). The milestones marked "H" are HEFCE/HESA Performance Indicators, those marked "U" are benchmarks developed by the University. All figures include UK-domiciled undergraduate students only. The columns contain the following information:

Latest PI Benchmarks: This column contains the relevant benchmarks from the latest performance indicators; currently those published in September 2004 which refer to the academic year 2002/3.
2000/1: Actual performance is from published PIs.
2001/2: Actual performance is from published PIs.
2002/3: Actual performance is from published PIs.
2006/7 onwards: These are the milestones set in this Access Agreement.

The University has chosen the following milestones to make best use of publicly available information and to ensure transparent comparison between institutions. They are designed to be challenging and realistic and where possible reflect the HESA Benchmark (see section 6.1).

Social Class: Before 2002-3: Young full-time undergraduates from Social Class IIIM, IV, V. (PI table: T1b)
2002-3 onwards: Young full-time undergraduates from Social Class 4, 5, 6 and 7. (PI table: T1b)
State Schools: Young full-time undergraduate entrants from state schools or colleges. (PI table: T1b)
LPN: Young full-time undergraduate entrants from Low Participation Neighbourhoods. (PI table: T1b)
Mature + no HE + LPN: Mature full-time undergraduate entrants with no previous HE background and from LPNs as a percentage of mature entrants. (PI table: T2a)
Complete: The percentage of full-time undergraduate entrants starting in the given academic year who are projected to achieve a degree. (PI table: T5)
Ethnic origin: Young full-time undergraduate entrants from a monitored ethnic group. (University figure)
Disability: All full-time undergraduate entrants with notified disability, though not necessarily receiving DSA. (University figure)

Appendix E Summary of Current Expenditure on Bursaries

The table below details expenditure on undergraduate bursaries in 2003/4.

Scheme	**Source**	**Total**
Target Bursaries	University, ALF	£52,000
Medicine Bursaries	University	£4,000
Opportunity Bursaries	HEFCE, ALF	£173,000
Access Bursaries	ALF	£12,000
Other Bursaries	University	£6,000
Total		**£247,000**

Appendix F Summary of Spend from Additional Tuition Fee Income (other than on bursaries)

Additional Staff:

Title	Grade	Cost[3]	Commencement	Role
Admissions Adviser (Schools Liaison)	ALC1	£24,865 pa	September 2005	Extend intensive schools liaison activity nationally and regionally including general outreach, access and widening participation activities; Director of Year 10 Summer School. (See 3.6 to 3.8).
Admissions Adviser (Schools Liaison)	ALC1	£24,865 pa	September 2005	Extend intensive schools liaison activity nationally and regionally including general outreach, access and widening participation activities; expand provision of STARS sessions to regions outside of the north-east. (See 3.9.)
Admissions Assistant (Schools Liaison)	CL3	£18,127 pa	September 2005	Support administrative process for additional outreach activity including the Year 10 Summer School.
Head of Student Financial Support	ALC3	£39,847 pa	January 2005	Develop processes for Durham Grant provision; extend and develop wider dissemination of student financial support information to prospective and current students.
Student Financial Support Assistant	CL3	£18,127 pa	September 2005	Support administrative process for the award of Durham Grants.

Total cost = £125,831 per annum

Additional Activities – annual:

Activity	Cost	Commencement	Role
Year 10 Summer School	£54,000 pa (£450 per student, 120 students)	Summer 2007	Extend aspiration raising summer school programme to key progression point in educational development.
Durham Grant Scheme Support Costs	£25,000	Autumn 2006	Additional costs in the Treasurers department to support the administration of the Durham Grant Scheme.

Total cost = £79,000 per annum

Additional Activities – one-off:

Activity	Cost	Commencement	Role
CRM System	£30,000	September 2005	Development of new software to support CRM in the undergraduate admissions process
IT Development	£10,000	September 2005	Development of new software to support Durham Grants

Total cost = £40,000 for 2005/6 only

[3] Costs include all on costs. Costings are for mid-grade.

Appendix G Summary of Expenditure from Additional Tuition Fee Income

	2006/7	2007/8	2008/9	2009/0	2010/1
Total spend per year on grants	£1,130,261	£2,471,751	£3,836,764	£4,379,242	£4,510,619
Estimated additional income from fees	£5,196,600	£11,364,371	£17,640,294	£20,134,445	£20,738,478
Spend on grants as % of add. income from fees	22%	22%	22%	22%	22%

Total spend per year on grants	£1,130,261	£2,471,751	£3,836,764	£4,379,242	£4,510,619
Total spend per year on "additionality"	£245,000	£205,000	£205,000	£205,000	£205,000
Combined spend	£1,375,261	£2,676,751	£4,041,764	£4,584,242	£4,715,619
Combined spend as % of add. income from fees	26%	24%	23%	23%	23%

Income from additional tuition fees remaining to the University for investment and core costs etc	£3,821,340	£8,687,620	£13,598,530	£15,550,203	£16,022,859

NB "Additionality" refer to additional outreach work and the support of the Durham Grant Scheme. The costs in 2006/7 include one-off costs in addition to recurrent costs, as noted in Appendix F.

Appendix H Summary of Access Activities and Related Targets

Categories:

A – outreach activities with students designed to widen participation, raise attainment and increase aspiration for HE
B – provision of financial support and dissemination of financial information to students and prospective students

	Area		Event	Cat.	Activity Targets	Funding	Additionality
1	School visits	i	Regional visits	A, B	120 regional visits to state schools and colleges	University	Extended activity
		ii	National visits	A, B	50 national visits to state schools and colleges	University	Extended activity
2	HE Fairs	i	UCAS Fairs	A, B	50 Higher Education Fairs attended	University	Embed activity
3	Summer Schools	i	Year 11 Summer School	A, B	130 participants	HEFCE/ESF, ONE	Embed activity
		ii	Masterclass Study Support Programme	A, B	200 participants	Sutton, ONE	Embed activity
		iii	NAGTY Summer School	A	135 participants	NAGTY	Embed activity
		iv	Year 12 Summer School	A, B	120 participants	HEFCE/ESF, ONE	Embed activity
		v	Year 10 Summer School	A	120 participants	University	New activity: starts Summer 2007
		vi	Van Mildert College Easter Camp	A	35 participants	University	Embed activity
4	Teachers Conferences	i	Teachers on Track	A, B	90 delegates from state schools and colleges	Sutton	Embed activity
		ii	Summer HE Advisers Conference	A, B	80 delegates from state schools and colleges	University	Embed activity

		iii	Autumn HE Advisers Conference	A, B	40 participants from state schools and colleges	University	Embed activity
5	HEAD UP	i	Hartlepool	A, B	40 participants	ONE, Aimhigher	Embed activity
		ii	Bradford	A, B	40 participants	Aimhigher	Extended activity
		iii	Stoke-on-Trent	A, B	40 participants	Aimhigher	Extended activity
6	STARS	i	STARS sessions	A, B	80 sessions (30 students per student = 2400 students)	Aimhigher, ONE, University	Extended activity
7	Mentoring	i	County Durham and Collingwood College Mentors	A	36 Student mentors working with 60 pupils from 8 secondary schools in East Durham	Aimhigher	Extended activity
		ii	Students with Disabilities	A	New mentoring scheme for students with disabilities is currently being planned	Aimhigher	New activity
8	Campus Tours	i	Campus Tours	A, B	2,000 participants per year	Aimhigher, University	Embed activity
9	Excellence Fellows	i	Fellowships	A	1 new Excellence Fellow per year	HEFCE	Extended activity